

Student Sustainability Council Meeting

27 October, 2015

Attendance: Hannah Penn, Jerrod Penn, Lauren Thomas, Karina Fuentes, Johnathan Elliot, Richard Grewelle, Aaron Stromberg, Sam Stromberg, Caroline, Ellen Green, Sadie Meyer, William Varney, Danielle Empson

Guests: Amanda, Kevin, Tyler Mahoney, Evie Russell

Absent: Alex miller, Michaela Rogers

17:03 - Meeting gets started with introductions

17:07 – Motion to approve last meeting minutes (Danielle, Jerrod 2nd)

Vote – yes – 13 no – 0 (motions passes)

17:08 – SSC financial standing update

17:09 – first presentation for the student sustainability fellowship proposal begins (Karina Fuentes presenting)

17:17 - presentation ends

17:17 – Q&A Begins

17:24 – Q&A ends

17:25 – Discussion on the student sustainability fellowship presentation begins

17:33 – Motion to end discussion (Ricky, Hannah 2nd)

Vote: yes - 10 no -0 (Motion passes, two abstains- Jerrod Penn, Karina Fuentes)

17:35 – Second presentation for the LEED green association training scholarship proposal begins (Sadie and guests presenting)

17:48 – presentation ends

17:48 – Q&A Begins

17:53 – Q&A Ends

17:54 - Discussion on the LEED Green association training scholarship proposal begins

Amendments to the LEED proposal

1: the review panel must be consistent of three or more SCC members exclusively, who are not applying for the grant.

Vote: yes- 12 no-0 (amendment approved)

18:04 - Motion to extend discussion (William, Sam 2nd)

18:06 – Motion to extend discussion (Danielle, William 2nd)

18:09 – Motion to vote on amendment

18:09 – Motion to vote on LEED proposal as amended (Aaron, Sam 2nd)

Vote: yes-11 no-0 (motion passes, one abstain Sadie)

18:11 – Outreach committee update begins

18:16 – Outreach committee update ends

18:16 – Development committee update begins

18:19 – Development committee update ends

18:29 – Meeting adjourned (Williams, Sadie 2nd)

University of Kentucky Student Sustainability Council 2015-2016 Grant Application

1. Name: Sadie Meyer, Kevin Bloomfield, Tyler Mahoney, Amanda Olix
2. Email: sadiekmeier@gmail.com, davidtyler12@aim.com, kevin.bloomfield@uky.edu, Amanda.olix@yahoo.com
3. UK Affiliation: Students, UK College of Design and UK College of Engineering
4. Proposed Project Title: LEED Green Associate Training Scholarship
5. If applicable, please provide the sponsoring or overseeing organization. (e.g. the Office of Sustainability, Wildcat Wheels, the Dept. of Ag. Economics, etc.): American Institute of Architecture Students (AIAS) and Interior Design Student Association (IDSA)
6. Total Amount Requested from the Council: \$750.00
7. Would you like to make a presentation to the Council before your proposal is reviewed?
Yes
8. What is the focus area(s) of your project? _____
 - Recycling
 - Transportation
 - Agriculture/ gardening
 - Water
 - Renewable Energy
 - Energy Conservation
 - Climate Change
 - Local Environment
 - Behavioral Change
 - Other (Please Describe): _____

9. Please name any other project leaders:

Name: Sadie Meyer

Title & department: School of Architecture, UK College of Design; President, American Institute of Architecture Students

Project Role: Organizer

Email: sadiekmeier@gmail.com

Name: Tyler Mahoney

Title & department: College of Engineering

Project Role: Engineering Student Representative

Email: davidtyler12@aim.com

Name: Kevin Bloomfield

Title & department: School of Architecture, UK College of Design

Project Role: Architecture Student Representative

Email: kevin.bloomfield@uky.edu

Name: Amanda Olix

Title & department: School of Interiors, UK College of Design; Interior Design Student Association

Project Role: Interiors Student Representative

Email: Amanda.olix@yahoo.com

10. Please describe the project, its goals, and how it contributes to UK student knowledge, attitudes & culture, or practices of the 3 pillars of sustainability (i.e. economic, environmental and social).

The project is to fund five students to participate in the LEED Green Associate Training on November 11th on UK's campus. LEED (Leadership in Energy & Environmental Design) is an initiative begun by the U.S. Green Building Council in an effort to transform the built environment to become sustainable and healthy. The LEED system ranks buildings by awarding points for sustainable building practices. LEED is the most widely used sustainable building program in the world and provides benchmarks for architects, interior designers, and engineers to achieve when designing their buildings.

LEED provides students and professionals with the opportunity to become LEED Green Associates. To become an associate, an individual must exhibit their knowledge of current sustainable building practices on an exam and be committed to a professional future in the building industry. On November 11th, *Leading Green* is offering a class on UK's campus that educates students on these practices and meets the exam's eligibility requirements. Our project aims to increase the number of students attending the class by providing financial assistance to five students selected by an application process.

11. Name any anticipated project affiliates and describe their support, including any financial, matching or in-kind support.

Leading Green has offered to discount the price of the class by \$50 if five student's fees are covered.

12. Who is the primary target population of your project?

- UK (general)
- Undergraduates
- Graduates
- Community
- Faculty
- Other (Please Describe): _____

In 250 words or less, please answer the following questions.

13. Describe the intended University of Kentucky audiences and potential number of people impacted including any potential diverse segments such as student or community organizations and supporting evidence (e.g. expected or historical event/speaker attendance).

The intended audience includes architecture, interior design and engineering students. A call for applications will be sent as an email announcement to students in AIAS (American Institute of Architecture Students), IDSA (Interior Design Student Association), the UK College of Design and the UK College of Engineering. Presentations will also be made at AIAS and IDSA November meetings. Seven students will learn more about the LEED program by giving presentations about the class or reviewing applications directly (four project leaders, three application reviewers). Five students will benefit directly from the scholarship by attending the LEED Green Associate Training for free.

14. Are there any students involved in the proposed project? If so, do they benefit from professional or technical skills, outputs, or experiences such as presentations, posters, or reports?

There are four students involved in making this class accessible to our respective student organizations and departments. Three different, unbiased students will review the applications. The five students that would attend the class would receive professional development *specifically* in sustainable building practices. They would be eligible to take the LEED exam to become leaders in their fields on sustainability.

15. Please describe any previous history and to what extent you, other project leaders, or the sponsoring organization may have with the UK Student Sustainability Council.

Sadie Meyer is an at-large member of the Student Sustainability Council and submitted a proposal for the Beaux Arts Foundation that was partially funded in the Spring of 2015.

The American Institute of Architecture Students submitted a proposal in the Spring of 2015 for a lecturer and was granted funding.

16. Please outline a timeline and milestones to ensure project efficacy prior to and after project implementation.

October 28 – Call for applications sent out to AIAS, IDSA, College of Design, and College of Engineering students

November 6 (5:00pm) – Applications due

November 6-8 – Applications reviewed by team of unbiased students

November 9 – Scholarship recipients notified

November 11 – LEED Green Associate Training (6:00pm – 10:00pm)

17. Does the success of your project require prior approval of other UK or non-UK entities (e.g. IRB or venue approval, etc.)?

No.

18. If applicable, what is the potential for long term self-sustainment or long term effects?

The five students taking the class would have the opportunity to become LEED Green Associates and work in their respective fields as leaders of sustainability in the building industry. When they graduate and begin work

as professionals, they will have the knowledge and ability to steer their projects in a sustainable direction using their knowledge of building practices and LEED criteria.

19. Using the following format, please provide a line item budget for the total amount request and what percent of the project is being sponsored by SSC funding. Provide information sources or reasoning for the budget estimates.

Expense	Description	\$ amount
\$150	Student 1 <i>Leading Green</i> Class Fee	\$150
\$150	Student 2 <i>Leading Green</i> Class Fee	\$150
\$150	Student 3 <i>Leading Green</i> Class Fee	\$150
\$150	Student 4 <i>Leading Green</i> Class Fee	\$150
\$150	Student 5 <i>Leading Green</i> Class Fee	\$150
Total	<i>Leading Green</i> Class Fee for Five Students	\$750

20. You may include additional attachments to supplement the application such as promotional material, resumes, letters of collaborative funding, etc.

Submit completed project proposals and/or questions about proposal process to the Student Sustainability Council at ukstudentsustainabilitycouncil@gmail.com.

Project proposals will be considered on a rolling basis and must be received 1 week prior a scheduled meeting in order to be considered for the agenda. If SSC and applicant are able to confirm that project, if funded, would be in compliance with University Business Procedures. The fall 2015 meeting schedule is listed below:

Meeting date	Proposal due date
October 13, 2015 -	Proposals due by October 6, 2015
October 27, 2015 -	Proposals due by October 20, 2015
November 10, 2015 -	Proposals due by November 3, 2015
November 24, 2015 -	Proposals due by November 17, 2015
December 8, 2015 -	Proposals due by December 1, 2015

University of Kentucky Student Sustainability Council 2015-2016 Grant Application

- 21. Name: Karina Fuentes
- 22. Email: karina.fuentes@uky.edu
- 23. UK Affiliation: Student
- 24. Proposed Project Title: 2016 Student Summer Sustainability Fellowship
- 25. If applicable, please provide the sponsoring or overseeing organization. (e.g. the Office of Sustainability, Wildcat Wheels, the Dept. of Ag. Economics, etc.): Office of Undergraduate Research
- 26. Total Amount Requested from the Council: \$10,000
- 27. Would you like to make a presentation to the Council before your proposal is reviewed? Yes

28. What is the focus area(s) of your project? _____

- Recycling
- Transportation
- Agriculture/ gardening
- Water
- Renewable Energy
- Energy Conservation
- Climate Change
- Local Environment
- Behavioral Change
- Other** (Please Describe): Depends on Student Research

29. Please name any other project leaders:

Name	Evie Russell
Title & department	Assistant Director Office of Undergraduate Research
Project Role	
Email	Evie.russell@uky.edu

Name	Jerrod Penn
Title & department	Graduate Student Agricultural Economics
Project Role	
Email	Jerrod.penn@uky.edu

30. Please describe the project, its goals, and how it contributes to UK student knowledge, attitudes & culture, or practices of the 3 pillars of sustainability (i.e. economic, environmental and social).

Partnering with the Office of undergraduate Research, we are hoping to continue support for summer internships in undergraduate research related to sustainability at the University of Kentucky. The students working together with their faculty advisor proves a vested interest in knowledge generated from their research. This continues the SSC's support to institutionalize sustainability in various forms at the University of Kentucky. The three pillars of sustainability are met depending on each individual student selected and their choice of research.

31. Name any anticipated project affiliates and describe their support, including any financial, matching or in-kind support.

The Office of Undergraduate Research successfully administers and coordinates funding per student as well as a formal process for selecting eager, high-quality students. To see the elaborate process please visit: <http://www.uky.edu/academy/sustainability-fellowships>

32. Who is the primary target population of your project?

- UK (general)
- Undergraduates
- Graduates
- Community
- Faculty
- Other (Please Describe): _____

In 250 words or less, please answer the following questions.

33. Describe the intended University of Kentucky audiences and potential number of people impacted including any potential diverse segments such as student or community organizations and supporting evidence (e.g. expected or historical event/speaker attendance).

The directed audience is undergraduate students who are interested in doing research related to sustainability. Students who have passion for sustainability research often do not have the means to support it. Most of the faculty's research dollars have pre-defined purposes.

34. Are there any students involved in the proposed project? If so, do they benefit from professional or technical skills, outputs, or experiences such as presentations, posters, or reports?

Selected students are given an opportunity to explore and refine their skills of employing the scientific method with a central goal for sustainability research. Each student is required to submit a progress report as well as a final report. Each intern in the past has met both requirements.

35. Please describe any previous history and to what extent you, other project leaders, or the sponsoring organization may have with the UK Student Sustainability Council.

Jerrold Penn and Stratton Hatfield along with Evie Russell of the Office of Undergraduate Research have worked together from the inauguration of this project to continue the support of student research and have seen success from the previous years.

36. Please outline a timeline and milestones to ensure project efficacy prior to and after project implementation.

(Schedule from previous year)

January 19, Application Window Opens

March 3, Application Window Ends

Late March, Office of Undergraduate Research makes a recommendation to the council

Early April, Office of Undergraduate Research extends offer to approved interns

Mid July, Intern submits a progress report of no more than 2 pages

Mid August, Final report is due approximately 1 week before spring semester

37. Does the success of your project require prior approval of other UK or non-UK entities (e.g. IRB or venue approval, etc.)?

No, the relationship and framework with the office of undergraduate research has been happening successfully for several years in the past through previously sponsored internships.

38. If applicable, what is the potential for long-term self-sustainment or long term effects?

The formality of the internships through the Office of Undergraduate Research institutionalizes the importance of sustainability among undergraduate researchers and their faculty advisors, in Kaleidoscope and at the University of Kentucky.

39. Using the following format, please provide a line item budget for the total amount request and what percent of the project is being sponsored by SSC funding. Provide information sources or reasoning for the budget estimates.

Expense	Description	\$ amount
5 Internships	\$2,000 per student internship to pay for supplies and other resources important for intern's work.	\$10,000

40. You may include additional attachments to supplement the application such as promotional material, resumes, letters of collaborative funding, etc.

Submit completed project proposals and/or questions about proposal process to the Student Sustainability Council at ukstudentsustainabilitycouncil@gmail.com.

Project proposals will be considered on a rolling basis and must be received 1 week prior a scheduled meeting in order to be considered for the agenda. If SSC and applicant are able to confirm that project, if funded, would be in compliance with University Business Procedures. The fall 2015 meeting schedule is listed below:

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