

Student Sustainability Council

Meeting Minutes

12/4/18

1) Beginning of Meeting

- a) [7:30] - Reading of the Preamble and Introductions

2) Proposal Presentations

- a) [7:31] - Horticulture Club Sustainable Plant Production Presentation Begins
- b) [7:39] - Horticulture Club Sustainable Plant Production Presentation Ends and Q&A Begins
- c) [7:40] - Horticulture Club Sustainable Plant Production Q&A Ends
- d) [7:40] - SPORES Presentation Begins
- e) [7:48] - SPORES Presentation Ends and Q&A Begins
- f) [7:50] - SPORES Q&A Ends
- g) [7:51] - Pick it Up Campaign Presentation Begins
- h) [7:59] - Pick it Up Campaign Presentation Ends and Q&A Begins
- i) [8:01] - Pick it Up Campaign Q&A Ends
- j) [8:02] - Appalachian Research Symposium Presentation Begins
- k) [8:07] - Appalachian Research Symposium Presentation Ends and Q&A Begins
- l) [8:08] - Appalachian Research Symposium Q&A Ends

3) Financial Update

m) [8:09]

4) Proposal Discussions

n) [8:13] - Discussion of Horticulture Club Sustainable Plant Production

Begins

i) Good for Horticulture club, seeded over 10,000 plants for on campus research

ii) Help in overwintering native plants

o) [8:18] - Discussion of Horticulture Club Sustainable Plant Production Ends

p) [8:18] - Motion to vote on Undergraduate (Motion by [Cameron], 2nd [Viktor])

VOTE RESULTS - PASSED - Yes [15] No [0] Abstain [3]

Name	Y/N/A	Name	Y/N/A	Name	Y/N/A
Cameron Baller	Y	Rachel Finefrock	N/A	Maria Sanchez	N/A

Evan Bartley	Y	Zoe Gabrielson	N/A	Tlana The	Y
Evan Batty	Y	Viktor Halmos	A	Megan Van Son	Y
Sophie Beavin	Y	Ahmed Hamad	N/A	Madi Sydnor	Y
Adam Bourque	N/A	Claire Hilbrecht	Y		
Nickie Cashdollar	N/A	Joel Huether	N/A		
Maya Collins-Paterson	Y	Isabel Jenkins	Y		
Rachel Cook	A	Cody Jones	A		
Claire Crosby	Y	Cameron Luker	N/A		
Julianna Dantzer	Y	Laura McAllister	N/A		
Ashlee Edmonson	N/A	Celia Ritter	Y		

q) [8:19] - Discussion of SPORES

- i) Could apply for challenge grant
- ii) Funds won't be encumbered until after July 1
- iii) About half would be paid this term
- iv) Fund just the spring
- v) Tabled [8:25]
- vi) 8:40
- vii) If we can fund partially, we can take out 6,000. Reduce her budget, half will be dispersed after the next fiscal year.
- viii) Only fund for the spring, come back for the fall.
- ix) Could approve phases of proposal based on accomplishments with research and milestones. Progress reports for each segment.
- x) Just fund for spring and come back next semester for more funding, fund $\frac{1}{3}$.

- xi) Motion to extend 1st Rachel, 2nd Julianna
- xii) Motion to amend to just fund for spring semester 1st Julianna, 2nd Rachel. \$4,080 and let know about the funding for the summer, and encourage to come back in the spring for more funding. Total is \$8,580
- r) [8:55] - Discussion of SPORES Ends
- s) [8:55] - Motion to vote on SPORES (Motion by [Rachel], 2nd [Viktor])

VOTE RESULTS - PASSED - Yes [16] No [1] Abstain [0]

Name	Y/N/A	Name	Y/N/A	Name	Y/N/A
Cameron Baller	N	Rachel Finefrock	N/A	Maria Sanchez	N/A
Evan Bartley	Y	Zoe Gabrielson	N/A	Tlana The	Y
Evan Batty	Y	Viktor Halmos	Y	Megan Van Son	Y
Sophie Beavin	Y	Ahmed Hamad	N/A	Madi Sydnor	Y
Adam Bourque	N/A	Claire Hilbrecht	Y		

Nickie Cashdollar	N/A	Joel Huether	N/A		
Maya Collins-Paterson	Y	Isabel Jenkins	Y		
Rachel Cook	Y	Cody Jones	Y		
Claire Crosby	Y	Cameron Luker	N/A		
Julianna Dantzer	Y	Laura McAllister	N/A		
Ashlee Edmonson	N/A	Celia Ritter	Y		

t) [8:26] - Discussion of Pick it Up Campaign Begins

i) Great way for students to get involved

ii) Very low budget

u) [8:27] - Discussion of Pick it Up Campaign Ends

v) [8:27] - Motion to vote on Pick it Up Campaign (Motion by [Viktor], 2nd [Rachel])

VOTE RESULTS - PASSED - Yes [12] No [5] Abstain [1]

Name	Y/N/A	Name	Y/N/A	Name	Y/N/A
Cameron Baller	N	Rachel Finefrock	N/A	Maria Sanchez	N/A
Evan Bartley	Y	Zoe Gabrielson	N/A	Tlana The	Y
Evan Batty	N	Viktor Halmos	A	Megan Van Son	N
Sophie Beavin	Y	Ahmed Hamad	N/A	Madi Sydnor	Y
Adam Bourque	N/A	Claire Hilbrecht	Y		

Nickie Cashdollar	N/A	Joel Huether	N/A		
Maya Collins-Paterson	Y	Isabel Jenkins	Y		
Rachel Cook	Y	Cody Jones	A		
Claire Crosby	N	Cameron Luker	N/A		
Julianna Dantzer	Y	Laura McAllister	N/A		
Ashlee Edmonson	N/A	Celia Ritter	N		

w) [8:28] - Discussion of Appalachian Research Symposium Begins

x) [8:33] - Discussion of Appalachian Research Symposium Ends

y) [8:33] - Motion to vote on Appalachian Research Symposium (Motion by [Rachel], 2nd [Julianna])

VOTE RESULTS - PASSED - Yes [17] No [0] Abstain [0]

Name	Y/N/A	Name	Y/N/A	Name	Y/N/A
Cameron Baller	Y	Rachel Finefrock	N/A	Maria Sanchez	N/A
Evan Bartley	Y	Zoe Gabrielson	N/A	Tlana The	Y
Evan Batty	Y	Viktor Halmos	Y	Megan Van Son	Y
Sophie Beavin	Y	Ahmed Hamad	N/A	Madi Sydnor	Y
Adam Bourque	N/A	Claire Hilbrecht	Y		
Nickie Cashdollar	N/A	Joel Huether	N/A		

Maya Collins-Paterson	Y	Isabel Jenkins	Y		
Rachel Cook	Y	Cody Jones	Y		
Claire Crosby	Y	Cameron Luker	N/A		
Julianna Dantzer	Y	Laura McAllister	N/A		
Ashlee Edmonson	N/A	Celia Ritter	Y		

3) Misc.

- a) [8:25] - Scope Change
- b) [8:25] - Motion 1st cody, 2nd rachel
- c) Unanimous **YES**
- d) [8:26] - Motion to send an email to solar car about looking for other funding
- e) [8:26] - 1st julianna 2nd rachel

Attendance

Name	P/A	Name	P/A	Name	P/A
Cameron Baller	P	Rachel Finefrock	A	Maria Sanchez	A
Evan Bartley	P	Zoe Gabrielson	A	Tlana The	P
Evan Batty	P	Viktor Halmos	P	Megan Van Son	P
Sophie Beavin	P	Ahmed Hamad	A	Madi Sydnor	P
Adam Bourque	A	Claire Hilbrecht	P		

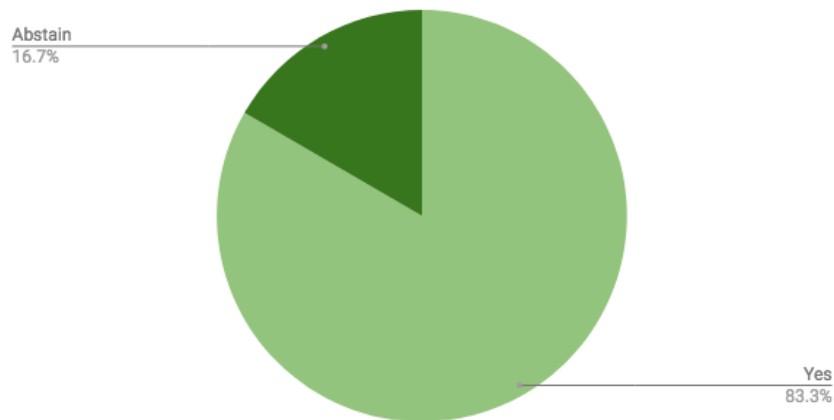
Nickie Cashdollar	A	Joel Huether	A		
Maya Collins-Paterson	P	Isabel Jenkins	P		
Rachel Cook	P	Cody Jones	P		
Claire Crosby	P	Cameron Luker	A		
Julianna Dantzer	P	Laura McAllister	A		
Ashlee Edmonson	A	Celia Ritter	P		

Project Voting Breakdown

1. Horticulture Club Sustainable Plant Production

a. Dissenting Opinions: NONE

Voting Results of Horticulture Club Sustainable Plant Production

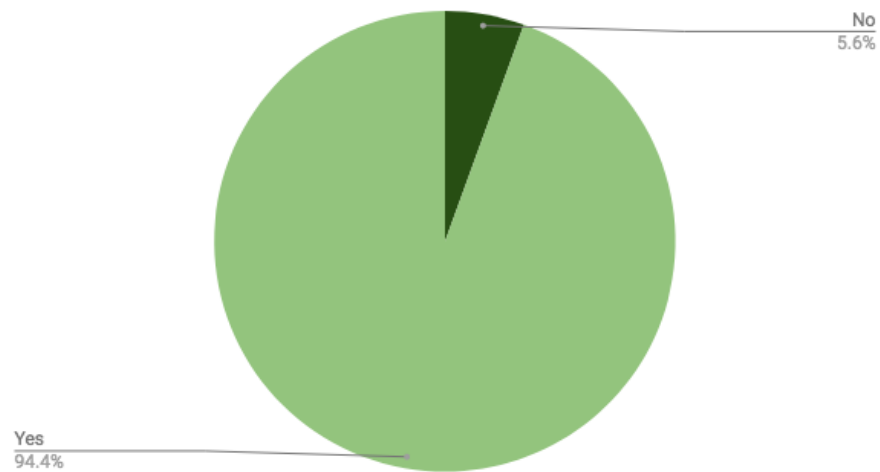


2. SPORES

a. Dissenting Opinions:

- i. The amount is too much given the funds we have left and the relative student impact.

Voting Results of SPORES

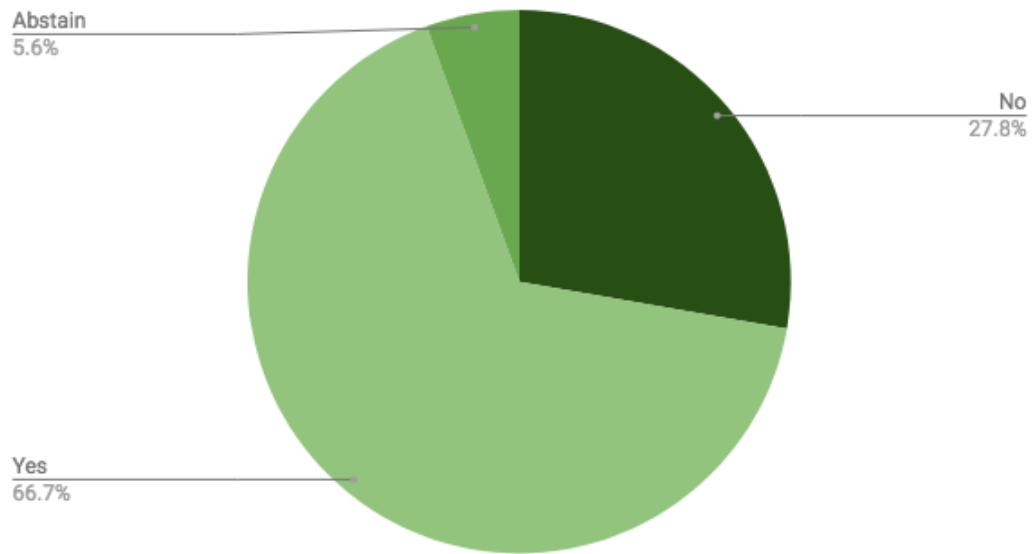


3. Pick it Up Campaign

a. Dissenting Opinions

- i. Not comfortable funding T-Shirts for one off events— worried the pattern of giving T-Shirts out for everything is contributing to fast fashion/overproduction of clothing.
- ii. Not comfortable funding T-Shirts for one off events— worried the pattern of giving T-Shirts out for everything is contributing to fast fashion/overproduction of clothing.
- iii. I don't see this campaign as a necessary need for the UK campus and community.
- iv. I think the project will be beneficial, but the t-shirts seem unnecessary.
- v. Existing programs and jobs overlap.

Voting Results of Pick it Up Campaign



4. Appalachian Research Symposium

- a. Unanimous
- b. Dissenting Opinion: NONE

5. Scope Change

- a. Unanimous
- b. Dissenting Opinion: NONE



Funding Application

Before beginning the application process, please verify that you understand the terms and conditions for receiving funding from the SSC:

- The SSC cannot apply retroactive funding, all budget items must occur after the meeting date where the proposal is reviewed.
- Proposals are accepted on a rolling basis and the due date for consideration at each meeting is one week prior to that meeting.
- If approved, the project leader has twelve months to spend the funds. If the project requires an extension beyond this timeline, the project leader will need to submit an extension request.
- The money disbursed from this fund comes from student fees, so sustainability-related student impact is a necessary component for any proposal.
- Presenting the project to the Council is mandatory.
- In order to preserve the Council's ability to effectively review and consider proposals we are limited in the amount of proposals we may review per meeting. In the case that more proposals are received than can be reviewed for a given meeting, Council directors will decide which proposals are heard based on project timeline and order of submission.

By checking the box below, I verify that I understand and accept these terms and conditions.

: Yes

Project title: Horticulture Club's Sustainable Native Plant Production Program

Project leader name: Robert Geneve

Project leader email: Rgeneve@uky.edu

Project leader additional contact information:

Contact type	Contact info
Phone	859-257-8610



Total amount requested from the Council (round up to the nearest whole number): 5000

UK affiliation: Faculty/Staff

Please fill out the following information about yourself and any other participants involved on the project. Previous involvement with the SSC may include membership, funding requests, or involvement with an organization affiliated with the SSC. Answer to the best of your knowledge.:

Name	Department/major	Title of position/year in school	Previous involvement with the SSC
Robert Geneve	Horticulture	Professor	none
Richard Durham	Horticulture	Extension Professor	CATchment basin project

How did you hear about the SSC?: The former Horticulture Club faculty advisor has had several successful SCC grants.



Describe how your project relates to the three pillars of sustainability (environmental stewardship, economic equity, and social inclusion).: The Horticulture Club is a legacy club that has been functioning for over 40 years at the University of Kentucky. It has always been an interdisciplinary club, but in the past five years it has become a popular club for majors from multiple degree programs within the College of Agriculture, Food and Environment as well as majors from other UK Colleges. The club has a focus on sustainable food and environmental awareness that clearly includes economic, environmental and social activities. The club has a major on-going project to produce native plants that impact the environment in projects ranging from urban pollinator gardens, wetland and rain garden plantings and native plant restoration. The club also promotes awareness of native plants through various educational sessions and personal contacts with interested clients. Many of these projects are on UK's campus and are directly related to student awareness of a sustainable campus ecosystem. The club generates funds from the sale of native plants in the Lexington community and these funds have been used to support Horticulture Club activities. Students who have participated in the Horticulture Club study tours to Central and South America in the past several years have had experiences that have altered their perceptions of the environmental, food and social issues facing people outside the United States. These trips include urban and rural visits to Cuba, Peru, Ecuador, and Costa Rica.

Please provide an in depth description of your project. You will likely want to copy and paste your response into the text box.: The proposal is for a production/overwintering structure for producing native herbaceous plants. Native plant production for the Horticulture club is an on-going project with students continually involved with the propagation, production and establishment of selected plants. Cold temperature is an integral part of the natural growing cycles of many native plants. The seeds of many species require cold temperatures to relieve seed dormancy and permit germination. Native perennial plants can also require a period of winter temperatures to initiate flowering. However, open nursery conditions are often harsh and have frequent temperature fluctuations that cause problems with a native plant's ability to overwinter. The proposed overwintering/production structure will provide a protected environment to give plants their needed period of cold and in some cases expand the period plants are available for planting.

**Who will this project primarily impact?:**

The Environmental Stewardship Fee is a \$4 per semester student tuition fee. Given that the SSC is in charge of distributing these funds, please describe your project's plan to maximize student impact.:

In 2018, there are 50 dues paying Horticulture Club members. This project will directly impact each member of the club. Funds generated by the club are used to defray the costs of student club activities including education-related activities such as study abroad, internship travel, and attendance at trade shows and symposia. In addition, native plantings on campus are available to the general University community on a daily basis highlighting sustainable urban ecosystems.

Please select the groups that your project is intended to impact.:

Undergraduate Students

UK Community as a Whole

What type of project is this?:

Campus Infrastructure

Career Development

Education

Please select up to three disciplinary categories that best describe your project.:

Forestry/Gardening/Landscaping

The SSC is always seeking further outreach opportunities. Please consider doing one or all of the following with your project to help us reach more people. :

Green Talks Radio segment (recommended)

Feature SSC logo on promotional material

Social Media Promotion

Does this project require the approval of any outside or UK entity? If so, please check the box and include documentation of support at the end of this document.: No

Have this, or any related project, been funded by the SSC in this or previous years?: Yes



You indicated this, or a related project has been funded by the SSC in this or previous years. Please answer the following questions about that project. If the SSC has funded multiple projects in the last three years, please provide information for each one.:

Project	Year funded	Amount (round up to the nearest whole number)
Arboretum Drive BioSwale Demonstration	2015	15000

Please fill out an itemized budget for your project as it stands. Indicate line items that could be reduced with a check mark. Round up to the nearest whole number for numerical entries.:

Category: Supplies

Item name: 24' W x 48' L Growspan Gothic Overwintering Structure

Amount requested from the SSC: 5000

Amount requested from outside the SSC: Name of other funding source: Total cost: 5000

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Other

Item name: Amount requested from outside the SSC: In kind labor

Amount requested from the SSC: Name of other funding source: Horticulture Club

Total cost: 800

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Please describe who will be in charge of dispensing the funds. If it is not a UK department, how will the funds be dispensed?: Department of Horticulture

Does this project have any additional funding partners? If so please list them and briefly describe their contribution and involvement.: no



Estimated project completion date: 12/05/2018

Please provide a list of the major milestones of your project.: After the initial construction of the production/overwintering structure, plants will be produced year round. The production of native plants by the HortClub is an on-going activity that has been a part of their monthly meetings for the past several years. It is one of the major educational activities for the club. Each Wednesday as many as 25 students can be present for native plant production activities. This is exceeding the current capacity for plant related activities by the members. The production/overwintering structure will permit additional space and plants to support weekly student activities throughout the year.

Include the date (mm/dd/yy) and a brief description of the event. This should include all relevant events to your proposals, such as dates for completion of key project milestones, presentations, or final project completion.:

Date	Event title	Brief description
12/05/2018	Construction completion	Structure will be ready to receive plants

If your project timeline is greater than a month, please provide a date around the middle of the project when sufficient progress will have been made to update the SSC.:

Please attach supporting documents such as promotional material, letters of collaborative funding, or a budget spreadsheet, in addition to the budget provided previously. If you are working in partnership with a UK entity such as the Physical Plant Division, an academic department, etc., their letter of support should be uploaded here as well. Please only attach documents necessary to your proposal, so documents such as individual resumes or cover letters should not be included. All supporting documents should be in PDF format.:



Funding Application

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- Proposals are accepted on a rolling basis and the due date for consideration at each meeting is one week prior to that meeting.
- If approved, the project leader has twelve months to spend the funds. If the project requires an extension beyond this timeline, the project leader will need to submit an extension request.
- The money disbursed from this fund comes from student fees, so sustainability-related student impact is a necessary component for any proposal.
- Presenting the project to the Council is mandatory.
- In order to preserve the Council's ability to effectively review and consider proposals we are limited in the amount of proposals we may review per meeting. In the case that more proposals are received than can be reviewed for a given meeting, Council directors will decide which proposals are heard based on project timeline and order of submission.

By checking the box below, I verify that I understand and accept these terms and conditions.

: Yes

Project title: SPORES: Students Participating in Outreach and Research for Environmental Sustainability

Project leader name: Eduardo Santillan-Jimenez

Project leader email: e.santillan@uky.edu

Project leader additional contact information:

Contact type	Contact info
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Phone	859-257-0395
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Total amount requested from the Council (round up to the nearest whole number): 19631

UK affiliation: Faculty/Staff

Please fill out the following information about yourself and any other participants involved on the project. Previous involvement with the SSC may include membership, funding requests, or involvement with an organization affiliated with the SSC. Answer to the best of your knowledge.:

Name	Department/major	Title of position/year in school	Previous involvement with the SSC
Eduardo Santillan-Jimenez	Center for Applied Energy Research/Chemistry	Principal Research Scientist	Past recipient of a Sustainability Challenge Grant
Morgan Walli	Chemical Engineering	Junior	Member and representative of the Energy Club

How did you hear about the SSC?: From a previous recipient



Describe how your project relates to the three pillars of sustainability (environmental stewardship, economic equity, and social inclusion):

The SPORES project is built on the three pillars of sustainability, environmental stewardship, social inclusion, and economic equity being both explicitly and implicitly built into the project's design. Environmental stewardship is the central pillar supporting the SPORES project, one of the main goals of which is to improve the recycling of used cooking oils in the production of renewable fuels. The recycling of used cooking oil prevents it from being landfilled, turning what would otherwise be considered waste into a useful product.

Nevertheless, the people, groups and organizations to be included in the SPORES project – UK Energy Club members, CAER employees, Redwood School students and faculty, UK Dining staff, students from the Department of Environmental and Sustainability Studies, and the general UK student body – are also of the utmost importance. In short, the SPORES project will bring together people from a wide array of social and educational backgrounds with a shared goal, the fruition of which impacts each and every individual involved. Notably, the inclusion of individuals from traditionally underrepresented groups will be prioritized. Last but certainly not least, the SPORES project will highlight the importance of equal opportunity in education, community involvement, and equitable economics. Every student on campus will have an opportunity to get involved with this project, as the UK Energy Club welcomes, encourages, and actively promotes the involvement of any student with an interest in sustainability. For those who want to get involved, the offerings of the SPORES project – from research to communication and networking experience – represent a prominent chance to learn, make a difference, and acquire skills that are universally valuable regardless of what career or personal goals a student may have.

Please provide an in depth description of your project. You will likely want to copy and paste your response into the text box.: The SPORES project involves four interrelated efforts. First among these is Morgan Walli's continued work at the Center for Applied Energy Research (CAER), where she is currently researching the catalytic conversion of oils to biofuels. In her work, Morgan has studied the conversion of numerous feeds – including yellow-grease, brown grease, and hemp seed oil – to drop-in hydrocarbon fuels using several catalysts. Very exciting results have been obtained, particularly on the upgrading of brown grease where the most promising catalysts identified to date displayed remarkable activity, stability and recyclability in a 200-hour experiment. The SPORES project will enable the continuation of Morgan's work, the results of which will be presented and published in peer-reviewed conferences and journal articles. Secondly, the SPORES project will strengthen the partnership between CAER and the UK Energy Club by supporting opportunities for undergraduate research at CAER. A recent survey of UK Energy Club members revealed a strong interest in sustainability and in CAER's research, as students want to help advance sustainability efforts by contributing to top-tier research all while gaining valuable experience. As such, this project will support the involvement of up to three additional students in sustainability-related undergraduate research at CAER. Thirdly, the SPORES project will help the UK Energy Club promote and expand UK Dining's sustainability efforts. This will include assisting UK Dining in the implementation of a compost program, participating in a study on the energy costs/savings associated with UK's efforts to locally source produce and reduce food waste, as well as promoting and expanding UK's used cooking oil donation program. Notably, CAER participates in a cooking oil recycling initiative that could greatly complement UK's. Called the Gobble Grease Toss, the annual event in Lexington involves the Lexington-Fayette Urban County Government, the Redwood School, and CAER. Each November, used cooking oil collected after Thanksgiving is donated to a biofuels company. The SPORES project will combine CAER and UK Dining's knowledge and experience in order to continue and expand these sustainable initiatives through partnership with the UK Energy Club, thus creating a larger, more impactful program capable of recycling even more waste to make UK, Lexington and Kentucky more sustainable. Fourthly, the SPORES project will support the UK Energy Club's involvement in sustainability outreach and education both on campus and in the Lexington community. Indeed, albeit the UK Energy Club is already active on campus, this project will enable its members to get even more involved by supporting efforts dedicated specifically to spreading knowledge and awareness of waste reuse processes in general and of the application of used cooking oil as biofuel feedstock in particular. To this end, the UK Energy Club will work with several departments on campus, including the Department of Environmental and Sustainability Studies, which will disseminate information on the club and its work on its newsletter and classes. Moreover, the SPORES project will help the UK Energy Club extend their outreach efforts beyond the UK campus to reach and impact the Lexington community. This will be done by leveraging the existing partnership with the Redwood School, where UK Energy Club members will work with younger K-12 students to promote awareness and understanding of sustainability. To this end, FUEL-Ed – a computer game developed with the support of a Sustainability Challenge Grant – will be employed. In FUEL-Ed, which is specifically designed for a K-12 audience, players learn important sustainability concepts as they simulate the conversion of different starting materials (including yellow and brown grease) to fuel.



Who will this project primarily impact?:

The Environmental Stewardship Fee is a \$4 per semester student tuition fee. Given that the SSC is in charge of distributing these funds, please describe your project's plan to maximize student impact.: The student-centered focus of the SPORES project extends beyond a single group. Specifically, although the project will certainly benefit UK Energy Club members by supporting their involvement in cooking oil recycling initiatives, research at CAER, and outreach efforts both on campus and in the community, the latter efforts will in turn impact other UK and K-12 students. Indeed, while the recycling and research initiatives to be undertaken will be inherently impactful for the UK students involved, outreach efforts will extend this impact to reach K-12 students at the Redwood School as well as the overall Lexington community, furthering understanding and appreciation for UK's role in promoting sustainability through research, service and education.

Please select the groups that your project is intended to impact.:

Faculty/Staff
 Lexington Community
 Undergraduate Students
 UK Community as a Whole
 K-12 Students

What type of project is this?:

Education
 Research

Please select up to three disciplinary categories that best describe your project.:

Campus Sustainability
 Engineering
 Recycling/Waste Management

The SSC is always seeking further outreach opportunities. Please consider doing one or all of the following with your project to help us reach more people. :

Green Talks Radio segment (recommended)
 Feature SSC logo on promotional material
 Acknowledgement in peer-reviewed publications and presentations



Does this project require the approval of any outside or UK entity? If so, please check the box and include documentation of support at the end of this document.: No

Have this, or any related project, been funded by the SSC in this or previous years?: No

Please fill out an itemized budget for your project as it stands. Indicate line items that could be reduced with a check mark. Round up to the nearest whole number for numerical entries.:

Category: Stipend/salary

Item name: Undergraduate Research Assistant

Amount requested from the SSC: 15130.15

Amount requested from outside the SSC: 0

Name of other funding source: Total cost: 15130.15

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Stipend/salary

Item name: Undergraduate Research Assistant

Amount requested from outside the SSC: 13867.49

Amount requested from the SSC: 0

Name of other funding source: CAER NSF BPE grant

Total cost: 13867.49

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Stipend/salary

Item name: Undergraduate Research Assistant

Amount requested from the SSC: 0

Amount requested from outside the SSC: 4500.00



Name of other funding source: CAER

Total cost: 4500.00

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Stipend/salary

Item name: E. Santillan-Jimenez

Amount requested from outside the SSC: 2240.00

Amount requested from the SSC: 0

Name of other funding source: CAER

Total cost: 2240.00

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Stipend/salary

Item name: Analytical Chemist

Amount requested from the SSC: 0

Amount requested from outside the SSC: 1460.00

Name of other funding source: CAER

Total cost: 1460.00

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Supplies

Item name: Reagents

Amount requested from outside the SSC: 1000.00

Amount requested from the SSC: 1500.00

Name of other funding source: CAER Enrichment funds

Total cost: 2500.00

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Supplies

Item name: Consumables

Amount requested from the SSC: 2000.00

Amount requested from outside the SSC: 1080.00

Name of other funding source: CAER Enrichment funds/LFUCG

Total cost: 3080.00

Would you be willing to accept reductions in your line items? (Leave blank if the answer is



no): No

Category: Supplies

Item name: Equipment maintenance

Amount requested from outside the SSC: 1250.00

Amount requested from the SSC: 1000.00

Name of other funding source: CAER VPR grant

Total cost: 2250.00

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Stipend/salary

Item name: LFUCG Staff

Amount requested from the SSC: 0

Amount requested from outside the SSC: 625.00

Name of other funding source: LFUCG

Total cost: 625.00

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Supplies

Item name: Advertising

Amount requested from outside the SSC: 1200.00

Amount requested from the SSC: 0

Name of other funding source: LFUCG

Total cost: 1200.00

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Travel

Item name: Mileage associated w/transporting oil collected to CAER

Amount requested from the SSC: 0

Amount requested from outside the SSC: 35.00

Name of other funding source: LFUCG

Total cost: 35.00

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No



Please describe who will be in charge of dispensing the funds. If it is not a UK department, how will the funds be dispensed?: The University of Kentucky Center for Applied Energy Research

Does this project have any additional funding partners? If so please list them and briefly describe their contribution and involvement.: The University of Kentucky Center for Applied Energy Research will cost-share this project using enrichment funds, funds associated with a grant from the National Science Foundation Broadening Participation in Engineering program, and through the salary and fringe benefits of the CAER personnel involved. In addition, the Lexington-Fayette Urban County Government will also contribute to this project through its involvement in the Gobble Grease Toss.

Estimated project completion date: 12/31/2019

Please provide a list of the major milestones of your project.: Submission of a manuscript for publication; Presentation of results in local, regional and/or national conferences; Involvement of UK Energy Club in The Gobble Grease Toss; Involvement of UK Energy Club in Outreach to Redwood School using FUEL-Ed.



Include the date (mm/dd/yy) and a brief description of the event. This should include all relevant events to your proposals, such as dates for completion of key project milestones, presentations, or final project completion.:

Date	Event title	Brief description
01/31/2019	Submission of manuscript	A manuscript acknowledging the SSC as a funding source will be submitted
06/28/2019	Presentation at national conference	A presentation acknowledging the SSC as a funding source will be made
11/22/2019	UK Energy Club Outreach to Redwood School	UK Energy Club students will used FUEL-Ed in an outreach event at the Redwood School
12/02/2019	The Gobble Grease Toss	UK Energy Club students will participate in the 2019 Gobble Grease Toss

If your project timeline is greater than a month, please provide a date around the middle of the project when sufficient progress will have been made to update the SSC.:

06/30/2019

Please attach supporting documents such as promotional material, letters of collaborative funding, or a budget spreadsheet, in addition to the budget provided previously. If you are working in partnership with a UK entity such as the Physical Plant Division, an academic department, etc., their letter of support should be uploaded here as well. Please only attach documents necessary to your proposal, so documents such as individual resumes or cover letters should not be included. All supporting documents should be in PDF format.:

BUDGET AND BUDGET JUSTIFICATION

ORGANIZATION					PERIOD	From	To
Center for Applied Energy Research					No. Mos. 12	1-Jan-19	31-Dec-19
A. PERSONNEL			Hours/week (Weeks/Year)		UK SSC's	CAER's	LFUCG's
RATE			ACAD	SUMR	Share	Share	Share
1	Morgan Walli	\$11.50-\$12.50/hour	20(34)	40(12)	\$15,130.15	\$0.00	\$0.00
2	Undergraduate RA (TBN)	\$10.50-\$11.50/hour			\$0.00	\$13,867.49	\$0.00
3	Thomas Recalt (UG RA)				\$0.00	\$4,500.00	\$0.00
4	E. Santillan-Jimenez (PI)				\$0.00	\$2,240.00	\$0.00
5	Analytical Chemist				\$0.00	\$1,460.00	\$0.00
6	LFUCG personnel				\$0.00	\$0.00	\$625.00
TOTAL PERSONNEL					\$15,130.15	\$22,067.49	\$625.00
B. EQUIPMENT							
TOTAL EQUIPMENT					\$0.00	\$0.00	\$0.00
C. MATERIALS & SUPPLIES							
1	Reagents				\$1,500.00	\$1,000.00	\$0.00
2	Standards and consumables				\$2,000.00	\$1,000.00	\$80.00
3	Equipment maintenance				\$1,000.00	\$1,250.00	\$0.00
4	Advertising				\$0.00	\$0.00	\$1,200.00
5	Mileage				\$0.00	\$0.00	\$35.00
TOTAL MATERIALS & SUPPLIES					\$4,500.00	\$3,250.00	\$1,315.00
D. TOTAL COSTS					\$19,630.15	\$25,317.49	\$1,940.00

As the budget above shows, the majority of the funds requested will be used to support members of the UK Energy Club as undergraduate research assistants (UG RAs) to be paid hourly at a rate of \$10.50-\$12.50/hour (CAER compensates UG RAs at a rate dependent on their previous working experience) with fringes of 8.85%. Notably, salary and fringes are not being requested for other personnel involved in the project, including two additional UG RAs, E. Santillan-Jimenez and an analytical chemist who will also be involved. The funds required to support this personnel for the amount of time they will dedicate to the project will be provided by the UK CAER.

Given that all the instrumentation necessary for the completion of the proposed work is already available, no funds are being requested to purchase equipment. However, funds are being requested to maintain existing equipment as well as to purchase materials and supplies. These will include 1) the reagents to be used in the preparation and testing of catalysts (metal precursors, reaction gases, etc.); 2) the standards and other consumables to be used in the GC analyses (GC columns, carrier gases, solvents, septa, etc.); and 3) any items needed for the maintenance of the experimental and analytical equipment (fittings, gaskets, tubing, etc.). Saliiently, UK CAER will also contribute a significant amount of funds to be dedicated to the purchase of materials and supplies.

Finally, the Lexington-Fayette Urban County Government (LFUCG) will also contribute to this project through its involvement in the Gobble Grease Toss. Indeed, LFUCG will contribute 12 hours of staff time for event preparation (including filming/editing, media contacts, event shopping/setup), another 14 hours of staff time as 3 LFUCG staff will be on site for the event, \$1,200 for advertising (including a Smiley Pete ad and social media promotion), \$80 in supplies and \$35 for the mileage necessary to transport the oil collected to CAER.

MAYOR JIM GRAY



LEXINGTON

SUSAN PLUEGER
DIRECTOR
ENVIRONMENTAL SERVICES

November 21, 2018

To the UK Student Sustainability Council:

The City of Lexington's Gobble Grease Toss is an opportunity for residents to recycle used cooking oil and learn about proper waste disposal and environmental issues.

For several years, UK's Center for Applied Energy Research has partnered with us for this event. UK CAER helps us show residents that participating in the Gobble Grease Toss supports scientific research in their own community. Additionally, UK CAER helps us promote the Gobble Grease Toss and provides a temporary storage base for the cooking oil.

We appreciate the support for the Gobble Grease Toss that UK CAER provides and hope they will continue to partner with us for years to come.

Sincerely,



Jennifer Myatt, Environmental Outreach Specialist

cc. Susan Plueger



REDWOOD

COOPERATIVE SCHOOL

To the UK Student Sustainability Council:

For the past three years, Redwood Cooperative School has enthusiastically partnered with the Center for Applied Energy Research (CAER) for the LFUCG Gobble Grease Toss. This event allows the Lexington community to properly dispose of their used cooking oil. When we learned of CAER's biofuels research, we reached out to them to see if we could partner in order to recycle, rather than dispose of, the community's used cooking oil.

CAER uses some of the used cooking oil that we collect for biofuels research and coordinates the conversion of the remainder for use. But, what is especially exciting for us is that they also welcome our students to take field trips to CAER to learn about the biofuels conversion process. Our students have learned a great deal about renewable energy and sustainability through this partnership and we hope to have some of the Energy Club students visit our school to further work with our students.

Our partnership with CAER is incredibly valuable to our school and students. We hope to have many more years of outreach, partnership and learning with them.

Sincerely,



Sarah Cummins
Director
Redwood Cooperative School



166 Crestwood Drive Lexington, KY 40503
www.redwoodcoop.org



*University of Kentucky Energy Club
Center for Applied Energy Research
2540 Research Park Dr. Lexington, KY 40511*

26 November 2018

Dear UK Energy Club and CAER,

I am writing you on behalf of University of Kentucky Dining in support of your proposal to the Student Sustainability Council for a grant to fund your SPORES project. We strongly support your efforts to promote and improve sustainability on campus and believe that this project would be beneficial to the University of Kentucky in both regards.

As an organization which has a shared focus on sustainability, we are happy to aid the UK Energy Club and the Center for Applied Energy Research in your outreach efforts regarding reuse of food-related wastes, to involve the UK Energy Club in our upcoming composting work on campus, and to cooperatively work towards the implementation of a study focused on the energy costs and savings associated with locally sourced produce in Kentucky.

Through this letter, we acknowledge our support for the SPORES project and our intent to assist and cooperate in outreach and other efforts in the manner described above.

We look forward to working with the UK Energy Club and the Center for Applied Energy Research to promote and improve sustainability on campus.

Sincerely,

A handwritten signature in black ink, appearing to read 'Carolyn Gahn', with a wavy line underneath.

Carolyn Gahn
University of Kentucky
Dining Services – Sustainability
440 Hilltop Ave, Lexington, KY 40506



University of Kentucky
College of Arts and Sciences
*Environmental and Sustainability
Studies Program*

817 Patterson Office Tower
Lexington, KY 40506-0027
P: 859-257-2931
F: 859-257-6277
ens.as.uky.edu

University of Kentucky Energy Club
Center for Applied Energy Research
2540 Research Park Dr. Lexington, KY 40511

November 26, 2018

Dear UK Energy Club and CAER,

I am writing you on behalf of the University of Kentucky Department of Environmental and Sustainability Studies in support of your proposal to the Student Sustainability Council for your Sustainability and Biofuels Project. We support your efforts to promote and improve sustainability on campus and believe that this project would be beneficial to the University of Kentucky in both regards.

As an organization with a shared focus on sustainability, we are happy to aid the UK Energy Club and the Center for Applied Energy Research in your outreach efforts on campus by forwarding information about your work on to our students. We believe our students will be very interested in learning more and in getting involved in your biofuel project initiatives.

Through this letter, we acknowledge our support for the Sustainability and Biofuels Project and our intent to assist in outreach efforts in the manner described above.

We look forward to working with the UK Energy Club and the Center for Applied Energy Research to promote and improve sustainability on campus.

Sincerely yours,

A handwritten signature in black ink, appearing to read 'Betsy A. Beymer-Farris'.

Betsy A. Beymer-Farris, PhD
Director, Environmental and Sustainability Studies Program
Assistant Professor, Department of Geography
University of Kentucky
849 Patterson Office Tower
Lexington, Kentucky USA 40506-0027



Funding Application

Before beginning the application process, please verify that you understand the terms and conditions for receiving funding from the SSC:

- The SSC cannot apply retroactive funding, all budget items must occur after the meeting date where the proposal is reviewed.
- Proposals are accepted on a rolling basis and the due date for consideration at each meeting is one week prior to that meeting.
- If approved, the project leader has twelve months to spend the funds. If the project requires an extension beyond this timeline, the project leader will need to submit an extension request.
- The money disbursed from this fund comes from student fees, so sustainability-related student impact is a necessary component for any proposal.
- Presenting the project to the Council is mandatory.
- In order to preserve the Council's ability to effectively review and consider proposals we are limited in the amount of proposals we may review per meeting. In the case that more proposals are received than can be reviewed for a given meeting, Council directors will decide which proposals are heard based on project timeline and order of submission.

By checking the box below, I verify that I understand and accept these terms and conditions.

: Yes

Project title: Pick It Up Adopt-A-Spot Campaign: Eliminating Litter on UK's Campus

Project leader name: Claire Hilbrecht

Project leader email: claire.hilbrecht@uky.edu

Project leader additional contact information:

Contact type	Contact info
Phone	(502) 718-0544



Total amount requested from the Council (round up to the nearest whole number): 1620

UK affiliation: Student

Please fill out the following information about yourself and any other students involved on the project. Previous involvement with the SSC may include membership, funding requests, or involvement with an organization affiliated with the SSC. Answer to the best of your knowledge.:

Name	Major(s)/department	Academic year based on projected graduation date	Previous involvement with the SSC
Claire Hilbrecht	Natural Resources and Environmental Science, Geography	Sophomore	I am currently an at-large member of the SSC. I also received funding from the SSC to attend the 2018 AASHE Conference and Expo.

How did you hear about the SSC?: I am an at-large member of the SSC.

Describe how your project relates to the three pillars of sustainability (environmental stewardship, economic equity, and social inclusion).: Pick It Up encompasses the three pillars of sustainability (environmental stewardship, economic equity and social inclusion), as it serves to meet the needs of UK's campus environment while supporting the work of UK Grounds and engaging undergraduate students in environmental efforts in ways that promote the environment, economy and society. Pick It Up advances a model of environmental stewardship by teaching students how to be stewards of the earth and giving them the opportunity to take responsible care of the environment. The Adopt-A-Spot cleanups engage students in physical efforts to make campus cleaner, thus benefitting the local ecosystem. Furthermore, students are able to connect with nature during these outdoor cleanups and take pride in the beautiful environment they have helped sustain here at UK. Pick It Up has indirect economic implications. Picking up litter where it originates can mitigate the cost of cleanup further downstream as these pieces of litter make their way into storm sewage and enter waterways and oceans. Furthermore, locally, the Adopt-A-Spot cleanups has the potential to bolster recruitment and retention rates here at UK because the way a campus looks and feels can play a significant role in a decision to attend a university. Finally, Pick It Up promotes the pillar of social inclusion by introducing students to the work that UK Grounds does on a daily basis to protect and support our environment. The kickoff event in particular gives students a chance to meet with UK Grounds and Facility Services employees to learn more about what they do. These physical interactions are key to creating a society of inclusion here at UK between students and staff. With this, the cleanups expose students to individuals in departments they would not otherwise be exposed to, giving them a more holistic depiction of the university. Additionally, the work that students will be doing during these cleanups will benefit the entirety of the UK community. It ser

Please provide an in depth description of your project. You will likely want to copy and paste your response into the text box.: Pick It Up is a campus-wide campaign housed within the UK Office of Sustainability with the goal of eliminating litter on campus. This campaign has been developed to support and recognize the outstanding work UK Grounds does on a daily basis, help keep UK campus beautiful and prevent litter from reaching local waterways. Pick It Up does this through an Adopt-A-Spot program in which teams composed of campus organization members, sororities/fraternities or groups of friends choose one of fourteen zones on campus and participate in at least three monthly cleanups of their adopted zone during the spring semester. Pick It Up will organize a kickoff event for participating teams in which students will meet with UK Grounds and Facilities Services employees to gain a better understanding of their impact on campus and familiarize themselves with their adopted zone. To incentivize the cleanups, each participant will receive Pick It Up swag and prizes. Teams that sweep their zone in all 4 months will be invited to an exclusive Pick It Up celebration in April.



Who will this project primarily impact?:

The Environmental Stewardship Fee is a \$4 per semester student tuition fee. Given that the SSC is in charge of distributing these funds, please describe your project's plan to maximize student impact.:

Pick It Up impacts the UK community as a whole by helping keep UK's campus clean and beautiful. More specifically however, Pick It Up supports UK Grounds and Facilities Services by supplementing their daily work to keep campus litter-free with the work of Adopt-A-Spot teams. The campaign also impacts undergraduate students by connecting them with Facilities Management, as students will interact with Facilities Management personnel and resources during the kickoff event and monthly cleanups. This is important in creating a culture of sustainability on campus in which students are connected with the people who work to provide students, faculty and staff with a safe, clean and sustainable campus. This in turn incentivizes students to put more care into their treatment and use of the environment. Additionally, UK Grounds agreed to provide trash bags, recycling bags and gloves for teams. Sorting of recycling from trash will be completed by each team on site, which will educate students on what can and cannot be recycled. Finally, Pick It Up will impact the larger community, because the habits developed out of the monthly cleanups will ideally stick with students, making them stewards of the environment even after the spring semester cleanups are over. Furthermore, a clean and beautiful campus will encourage students, faculty and staff to spend more time outside, giving them a better appreciation of nature.

Please select the groups that your project is intended to impact.:

Faculty/Staff

Graduate Students

Lexington Community

Undergraduate Students

UK Community as a Whole

What type of project is this?: Campus Campaign

Please select up to three disciplinary categories that best describe your project.:

Campus Sustainability

Forestry/Gardening/Landscaping

Recycling/Waste Management

The SSC is always seeking further outreach opportunities. Please consider doing one or all of the following with your project to help us reach more people. :

Green Talks Radio segment (recommended)

Feature SSC logo on promotional material

Social Media Promotion



Does this project require the approval of any outside or UK entity? If so, please check the box and include documentation of support at the end of this document.: No

Have this, or any related project, been funded by the SSC in this or previous years?: No

Please fill out an itemized budget for your project as it stands. Indicate line items that could be reduced with a check mark. Round up to the nearest whole number for numerical entries.:

Category: Promotional materials

Item name: Pick It Up T-Shirts

Amount requested from the SSC: 1120

Amount requested from outside the SSC: 0

Name of other funding source: Total cost: 1120

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Promotional materials

Item name: UK POP Materials

Amount requested from outside the SSC: 980

Amount requested from the SSC: 0

Name of other funding source: UK Recycling

Total cost: 980

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Promotional materials

Item name: UK Dining Meal Vouchers

Amount requested from the SSC: 500

Amount requested from outside the SSC: 0

Name of other funding source: Total cost: 500

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Supplies

Item name: Bags and Gloves

Amount requested from outside the SSC: 125

Amount requested from the SSC: 0

Name of other funding source: UK Grounds

Total cost: 125

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Please describe who will be in charge of dispensing the funds. If it is not a UK department, how will the funds be dispensed?: The leader of this initiative and UK Sustainability Coordinator, Shane Tedder, will be in charge of dispensing the funds.

Does this project have any additional funding partners? If so please list them and briefly describe their contribution and involvement.: UK Grounds is excited to be a part of the Pick It Up campaign and Adopt-A-Spot program. This office is heavily involved with the initiative, as it directly benefits Grounds employees. As such, they have agreed to have employees present to speak with students at the kickoff event and provide supplies for the cleanups. Additionally, UK Grounds will be promoting this initiative on their website. UK Recycling is also supporting this project by providing UK POP materials to incentivize participation in the cleanups.

Estimated project completion date: 05/04/2019

Please provide a list of the major milestones of your project.: 1) Update website and recruitment tools - Rewrite mission statement for Pick It Up - Include information about Adopt-A-Spot cleanups on the Pick It Up webpage - Design and add a webform for Adopt-A-Spot on the Pick It Up webpage 2) Recruit 14 teams for the Adopt-A-Spot cleanups via email 3) Organize kickoff event 4) Host kickoff event 5) Support monthly cleanup efforts - Follow up with teams the week before cleanup week begins - Provide trash and recycling bags, trash pick-up tools and gloves from Grounds and Office of Recycling - Collect pictures from each team as proof of participation 6) Support additional outreach efforts that engage the wider UK community through a scavenger-hunt type activity involving "Gnarly the Gnome" - Place "Gnarly the Gnome" in frequently visited locations on campus 3-4 times throughout the spring semester and award students who pick up Gnarly and dispose of a piece of trash properly with a meal voucher purchased from UK Dining 7) Host end-of-the-semester celebration for teams that participated in cleanups all four months 8) Plan to sustain project - Assess project success/impact through a participant survey - Plan to adapt to improve program for future semesters



Include the date (mm/dd/yy) and a brief description of the event. This should include all relevant events to your proposals, such as dates for completion of key project milestones, presentations, or final project completion.:

Date	Event title	Brief description
10/26/2018	First Pick It Up Meeting-Brainstorming	Met with Esther Moberly and Joanna Ashford of UK Recycling to reintroduce the Pick It Up campaign, and brainstorm what the program will look like moving forward.
11/01/2018	Second Pick It Up Meeting-Timeline and Tasks	Composed a tentative timeline and solidified a task-list for the Pick It Up Adopt-A-Spot initiative.
11/08/2018	Third Pick It Up Meeting-Partnership and Updates	Met with Tim Clark of Facilities Services, Don Crawford of UK Grounds, and Esther Moberly and Joanna Ashford of UK Recycling to discuss the logistics of the Adopt-A-Spot cleanups. Developed a partnership between UK Grounds and Pick It Up. Updated Pick It Up website, including rewriting mission statement for Pick It Up, adding information about Adopt-A-Spot cleanups on the Pick It Up webpage, and finalizing a webform for Adopt-A-Spot. Composed a recruitment email for Adopt-A-Spot cleanups.
	Fourth Pick	



11/15/2018	It Up Meeting- Recruitment and Budget	Established a line-item budget for the project. Sent out recruitment email to all campus organizations (including Greek Life) and some academic departments.
01/16/2019	Adopt-A-Spot Kickoff Event	Introduce the participating students to the UK Grounds team. Reviewing participation expectations of the cleanups, including an overview of the zones, how each team will measure the amount of trash they have compiled, providing Pick It Up with photo-evidence of participation and reminding teams of their impact on campus. Thank teams for their participation by distributing Pick It Up t-shirts.
01/21/2019	First Week of Adopt-A-Spot Cleanups	This is the first week participants will be picking up litter in their assigned zone on campus.
02/18/2019	Second Week of Adopt-A-Spot Cleanups	This is the second week participants will be picking up litter in their assigned zone on campus.
03/18/2019	Third Week of Adopt-A-Spot Cleanups	This is the third week participants will be picking up litter in their assigned zone on campus.
04/15/2019	Fourth Week of Adopt-A-Spot Cleanups	This is the fourth week participants will be picking up litter in their assigned zone on campus.
04/24/2019	Participation Celebration	Students who participated in cleanups all four months are invited to a participation celebration.



If your project timeline is greater than a month, please provide a date around the middle of the project when sufficient progress will have been made to update the SSC.:

02/28/2019

Please attach supporting documents such as promotional material, letters of collaborative funding, or a budget spreadsheet, in addition to the budget provided previously. If you are working in partnership with a UK entity such as the Physical Plant Division, an academic department, etc., their letter of support should be uploaded here as well. Please only attach documents necessary to your proposal, so documents such as individual resumes or cover letters should not be included. All supporting documents should be in PDF format.:

Home (/sustainability/) / The Hub
(<https://www.uky.edu/sustainability/sustainability-hub>) / Campus
Campaigns (/sustainability/campus-campaigns) / Pick It Up

Pick It Up



Pick it Up is simple: Wildcats don't walk past litter, We pick it up.

Pick It Up is a multi-faceted campaign with a single goal: ELIMINATE LITTER ON THE CAMPUS OF THE UNIVERSITY OF KENTUCKY. This campaign has been developed to support and recognize the outstanding work UK Grounds

(<https://www.uky.edu/facilities/CPD/Services/Facilities-Services/Grounds-Garage>) does on a daily basis. The program will embrace both top-down and grassroots initiatives to energize widespread efforts across the campus and throughout our organizational structure to achieve the goal of a litter free campus.

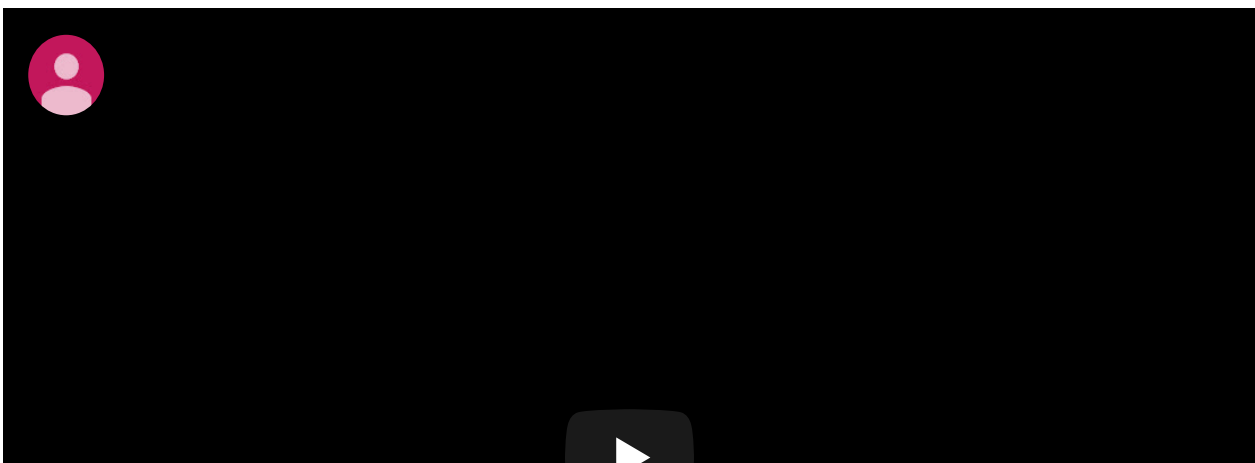
Adopt-A-Spot

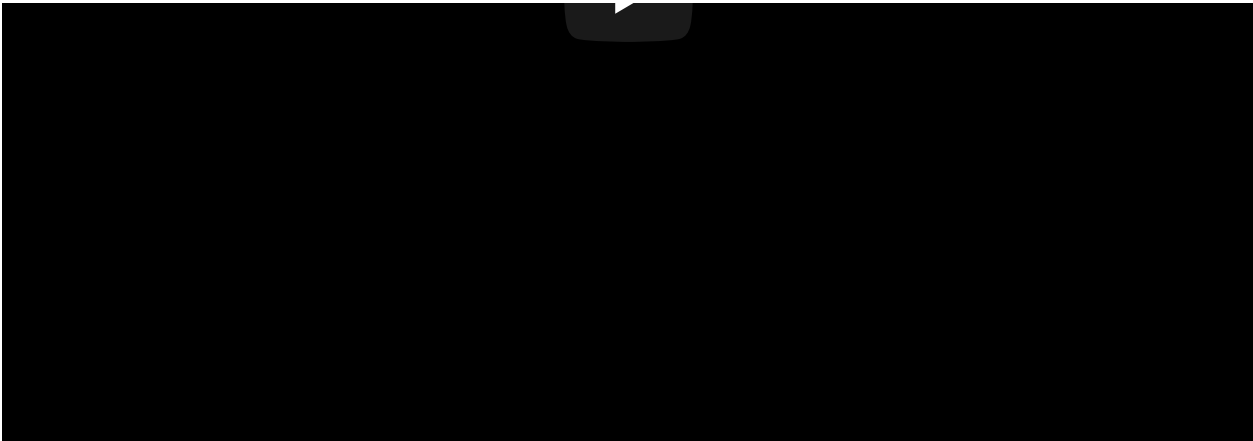
Looking for ways to have a positive impact on UK's campus while winning prizes and gaining recognition for your group or organization? Gather your team and be a part of the Pick It Up Adopt-A-Spot initiative! Teams can consist of any group of people who want to work together (student orgs, friends, etc). Teams that participate in the Adopt-A-Spot effort will help keep campus beautiful and prevent litter from reaching local water ways by conducting at least three monthly cleanups throughout the spring semester. All participants will receive Pick It Up swag and prizes. Teams that sweep their zone in all 4 months will be invited to an exclusive Pick It Up celebration in April!

Sign up for Adopt-A-Spot here

(<http://www.uky.edu/sustainability/content/pick-it-adopt-spot-sign>)

For more information please contact Jennifer Taylor at jenniferdai14@uky.edu (mailto:jenniferdai14@uky.edu) or 859-257-0014.





(<https://www.arborday.org/programs/treecampususa/>)



([http://uknow.uky.edu/campus-news/uk-earns-](http://uknow.uky.edu/campus-news/uk-earns-stars-silver-rating-leadership-sustainability)

[stars-silver-rating-leadership-sustainability](http://uknow.uky.edu/campus-news/uk-earns-stars-silver-rating-leadership-sustainability))





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[Sustainability-139862729363003/](https://www.facebook.com/UK-Sustainability-139862729363003/))



(<https://twitter.com/SustainableUKY>)



(<https://www.instagram.com/uksustainability/>)



(<https://www.snapchat.com/add/sustainableuky>)



([http://uky.us13.list-manage.com/subscribe?](http://uky.us13.list-manage.com/subscribe?u=4aa97689eab6073b5e292fe65&id=a9e4e29423)

[u=4aa97689eab6073b5e292fe65&id=a9e4e29423](http://uky.us13.list-manage.com/subscribe?u=4aa97689eab6073b5e292fe65&id=a9e4e29423))

(<http://www.uky.edu>)

University of Kentucky

Lexington, Kentucky 40506

Phone: (859) 257-9000

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Accreditation (<http://www.uky.edu/accreditation/>)

Privacy Policy (<http://www.uky.edu/see/privacy>)

Directory (<http://www.uky.edu/Directory/>)

Pick It Up Adopt-A-Spot Sign Up

Start

Complete



Looking for ways to have a positive impact on UK's campus while winning prizes and gaining recognition for your group or organization? Gather your team and be a part of the Pick It Up (<https://www.uky.edu/sustainability/pick-it-up>) Adopt-A-Spot initiative! Teams can consist of any group of people who want to work together (student orgs, friends, etc).

Pick It Up is a campaign with the goal of eliminating litter on campus. This campaign has been developed to support and recognize the outstanding work UK Grounds does on a daily basis. Teams that participate in the Adopt-A-Spot effort will help keep campus beautiful and prevent litter from reaching local water ways by conducting at least three monthly cleanups throughout the spring semester. All participants will receive Pick It Up swag and prizes. Teams that sweep their zone in all 4 months will be invited to an exclusive Pick It Up celebration in April!

We are planning to have an Adopt-A-Spot Kickoff Event at the end of January for all participating teams where you will get supplies and meet crucial members of UK Grounds.

Team Name *

Team Contact Name *

Team Contact Email *

Team Phone Number *

Please estimate the size of your team *

Using the map below, list the three preferred zones for your organization. List the zones in order of preference. Zones will be assigned in the order they are requested. *

List the zones in order of preference. Zones will be assigned in the order they are requested.





(<https://www.arborday.org/programs/treecampususa/>)



([http://uknow.uky.edu/campus-news/uk-earns-](http://uknow.uky.edu/campus-news/uk-earns-stars-silver-rating-leadership-sustainability)

[stars-silver-rating-leadership-sustainability](http://uknow.uky.edu/campus-news/uk-earns-stars-silver-rating-leadership-sustainability))



([https://www.facebook.com/UK-](https://www.facebook.com/UK-Sustainability-139862729363003/)

[Sustainability-139862729363003/](https://www.facebook.com/UK-Sustainability-139862729363003/))



(<https://twitter.com/SustainableUKY>)



(<https://www.instagram.com/uksustainability/>)

(<https://www.snapchat.com/add/sustainableuky>)



(<http://uky.us13.list-manage.com/subscribe?>

u=4aa97689eab6073b5e292fe65&id=a9e4e29423)

(<http://www.uky.edu>)

University of Kentucky

Lexington, Kentucky 40506

Phone: (859) 257-9000

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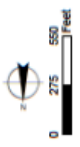
Privacy Policy (<http://www.uky.edu/see/privacy>)

Directory (<http://www.uky.edu/Directory/>)



Pick It Up - Adopt a Spot

Zones and Adopting Groups



Created by UK Facilities Information System
www.uk.edu/facilities
8/17/2018

Looking for ways to have a positive impact on UK's campus while winning prizes and gaining recognition for your group or organization? Gather your team and be a part of the [Pick It Up](#) Adopt-A-Spot initiative! Teams can consist of any group of people who want to work together (student orgs, friends, etc).

Pick It Up is a campaign with the goal of eliminating litter on campus. This campaign has been developed to support and recognize the outstanding work UK Grounds does on a daily basis. Teams that participate in the Adopt-A-Spot effort will help keep campus beautiful and prevent litter from reaching local water ways by conducting at least three monthly cleanups throughout the spring semester.

All participants will receive Pick It Up swag and prizes. Teams that sweep their zone in all 4 months will be invited to an exclusive Pick It Up celebration in April!

Sign up using the link below:

<https://www.uky.edu/sustainability/content/pick-it-adopt-spot-sign>

I hope to see your team at the cleanups this spring! Remember: Wildcats don't walk past litter, We pick it up!

Pick It Up Adopt-A-Spot Budget Sheet

Item	Price	Amount Requested from SSC	Amount Requested from Outside of SSC	Name of Other Funding Source	Description
Pick It Up T-Shirts	\$1,120	\$1,120	\$0		Participation incentive for all members of all teams. Based on estimated 14 teams, with up to 10 members per team and \$8 per shirt
UK POP Materials	\$980	\$0	\$980	UK Recycling	Reusable bag, straw and bottle for up to 140 participants
UK Dining Meal Vouchers	\$500	\$500	\$0		Approximately 50 vouchers purchased from UK Dining. Used to encourage participation in campus wide outreach involving "Gnarly the Gnome" scavenger hunt style activities.
Bags and Gloves	\$125	\$0	\$125	UK Grounds	Gloves, black bags (landfill bound litter) and clear bags (recyclable litter) for each team. 1 case of each type of bag and box of gloves per team.
Total	\$2,725	\$1,620	\$1,105		



Funding Application

Before beginning the application process, please verify that you understand the terms and conditions for receiving funding from the SSC:

- The SSC cannot apply retroactive funding, all budget items must occur after the meeting date where the proposal is reviewed.
- Proposals are accepted on a rolling basis and the due date for consideration at each meeting is one week prior to that meeting.
- If approved, the project leader has twelve months to spend the funds. If the project requires an extension beyond this timeline, the project leader will need to submit an extension request.
- The money disbursed from this fund comes from student fees, so sustainability-related student impact is a necessary component for any proposal.
- Presenting the project to the Council is mandatory.
- In order to preserve the Council's ability to effectively review and consider proposals we are limited in the amount of proposals we may review per meeting. In the case that more proposals are received than can be reviewed for a given meeting, Council directors will decide which proposals are heard based on project timeline and order of submission.

By checking the box below, I verify that I understand and accept these terms and conditions.

: Yes

Project title: 10th Annual Appalachian Research Symposium and Arts Showcase

Project leader name: M. aaron Guest

Project leader email: aaron.guest@uky.edu

Project leader additional contact information:

Contact type	Contact info
Phone	8646179621



Total amount requested from the Council (round up to the nearest whole number): 1038

UK affiliation: Student Organization

Name of organization: Graduate Appalachian Research Community (GARC)

What is your role in the organization?: Chair, Symposium

Brief description of organization: The University of Kentucky's Graduate Appalachian Research Community (GARC) is an official graduate student organization promoting interdisciplinary cross-college dialogue on Appalachian studies, research, and community. The mission of GARC is to foster a supportive community in which students from various disciplines learn from each other's findings, discuss research obstacles and successes can have a venue to present their Appalachian-based research, develop collaborative partnerships, and establish a network for future scholars of Appalachian scholars and practitioners. GARC focuses explicitly on the development of collaboration and participation in Appalachian Center events, the hosting of Appalachian film screenings, hosting relevant events, resources, and opportunities with colleagues, faculty, and students, co-sponsoring events with other organizations with similar missions and interests, discussion meetings to share interdisciplinary interests, research and questions, hosting campus guest lecturers with relevant interest and expertise in the broad field of Appalachian Studies.

Approximately how many active members does your organization have?: 35

Who is your organization's staff/faculty advisor?:

Name	Email
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Kathryn Engle	kathryn.engle@uky.edu
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To the best of your knowledge, has your organization had any previous involvement with the SSC? This may include membership, funding requests, or involvement with an organization affiliated with the SSC.: GARC has not had previous involvement with SSC. From our understanding, however, in previous years the Appalachian Center and Appalachian Studies have hosted events with SSC.

How did you hear about the SSC?: We have known about SSC for a while but recent emails made us aware of the ability to request funding.

Describe how your project relates to the three pillars of sustainability (environmental stewardship, economic equity, and social inclusion).: The Annual Appalachian Research Symposium and Arts Showcase promotes sustainability both internally to the conference, to the broader Appalachian Studies field, and to Appalachia as a whole. Within environmental stewardship a pillar of our scholarship is ensuring the development of sustainable models of development of the Appalachian region that recognizes its ecological diversity. Furthermore, in all of work within the Appalachian Center and at the conference we limit the use of one-use disposable products, and when completely necessary, utilize recyclable products only. We seek to source our food, when possible, from local organizations and work to ensure environmentally appropriate decisions are made relating to the production of the food. GARC has long been a proponent of ensuring economic equity is available to those within the region of Appalachia and between Appalachia and other regions. We have actively advocated for economic equity to be included in each panel. Our keynote speakers have traditionally focused on ensuring a just economic transition in Appalachia and the development of sustainable, ecologically appropriate, industries in the region that can support a high quality of life. Within the conference we also charge no admission or abstract submission fee in order to make the conference accessible to all individuals in the community. We attempt to limit all expenses so that individuals are able to attend without worrying about economic challenges. Utilizing this approach we regularly have people attend throughout the United States and range in age from middle schoolers to retired professors. As with the other two components of sustainability the goal of the conference is to create an inclusive environment for the sharing of Appalachian scholarship and the development of a more inclusive Appalachia. Our symposium welcomes students of all levels, regardless of scholarship experience, to a supportive environment to learn, engage, and improve their work.

Please provide an in depth description of your project. You will likely want to copy and paste your response into the text box.:

Established a decade ago, the UK Graduate Appalachian Research Community (GARC) has worked to foster a supportive community in which students, community members, and academics from various disciplines and backgrounds can learn from one another's findings, discuss research obstacles and successes, and identify opportunities for collaboration. As an official University of Kentucky student organization, GARC has worked tirelessly to promote an interdisciplinary dialogue on Appalachian research in Kentucky and beyond. In recognition of the tenth anniversary of GARC, this year's theme GARC at 10: Interdisciplinary Dialogues on Appalachian Research & Community seeks to reconcile the past and future of the Appalachian region and Appalachian scholarship. Particularly, we aim to explore the complex relationship among interdisciplinary learning, participation, and advocacy in the Appalachian region while exploring possibilities for an engaged, collaborative, future. Building upon the history of the symposium we invite participants from a variety of disciplinary, practice, and life-experience backgrounds to consider our shared interest and understandings of Appalachia. We are particularly interested in fostering an opportunity for interdisciplinary dialogue among emerging Appalachian undergraduate and graduate scholars, activities, and community members. Of course, embedded within this approach is an emphasis on ensuring an Appalachia that is sustainable for future generations – socially, culturally, and physically. Multiple presentations in years previous focus on issues of environmental sustainability, agriculture, and the development of eco-friendly alternative industries and approaches. The symposium has traditionally brought together a diverse range of student-scholars, student-activist, and student-community members. Attendance has averaged between 60-75 students from across the Commonwealth and the United States. As one of the only interdisciplinary conferences focused on the Appalachian region the Annual GARC Symposium assist in developing an emerging community of scholars and activist focused on the Appalachian region. Student attendees range from high school to graduate students. Community and faculty members have always attended the event to support and provide mentorship for the attending students. The 2018 10th Anniversary Symposium will be held at the William T. Young Library on Saturday, March 3rd. A pre-conference gathering will occur Friday evening for attendees who arrive early. The symposium will include grouped sessions of similar topical nature. A keynote presentation of a TBD scholar will focus on the integration and further development of Appalachian studies as a field. A poster session will be held during the lunch period before returning to complete additional grouped topical sessions in the afternoon. The Symposium is open to all undergraduate and graduate students of all disciplines from all colleges and universities doing work pertaining to Appalachia. Registration is free for both presenters and registered attendees. The Symposium is intended to foster a supportive community of emerging scholars. This year's Symposium will provide an opportunity for students to network, collaborate, learn from each other's findings, and explore issues relevant to Appalachian communities. Students without previous presentation experience, undergraduate students, those students seeking feedback on ongoing research, and students creating performance or visual artworks related to Appalachia are strongly encouraged to participate. The Appalachian Studies and Appalachian Center provide supervisory and staff support for the development of the student-led symposium.

**Who will this project primarily impact?:****Please select the groups that your project is intended to impact.:**

Graduate Students

Lexington Community

Undergraduate Students

UK Community as a Whole

The Environmental Stewardship Fee is a \$4 per semester student tuition fee. Given that the SSC is in charge of distributing these funds, please describe your project's plan to maximize student impact.:

The Annual Research Symposium & Arts Showcase is the only opportunity dedicated to encouraging student scholarship and professional development in Appalachian Studies. The conference is limited to student presentations and feedback is provided to students from other participants and faculty mentors who attend to assist students in their professional development. The Symposium is open to all undergraduate and graduate students of all disciplines from all colleges and universities doing work pertaining to Appalachia. Registration is free for both presenters and registered attendees. The Symposium is intended to foster a supportive community of emerging scholars. This year's Symposium will provide an opportunity for students to network, collaborate, learn from each other's findings, and explore issues relevant to Appalachian communities. Students without previous presentation experience, undergraduate students, those students seeking feedback on ongoing research, and students creating performance or visual artworks related to Appalachia are strongly encouraged to participate.

What type of project is this?:

Conference

Career Development

Education

Research

Seminar/Speaker Series

Please select up to three disciplinary categories that best describe your project.:

Arts/Architecture

Economics/Behavior

Geography

Interdisciplinary



The SSC is always seeking further outreach opportunities. Please consider doing one or all of the following with your project to help us reach more people. :

Green Talks Radio segment (recommended)

Feature SSC logo on promotional material

Social Media Promotion

Does this project require the approval of any outside or UK entity? If so, please check the box and include documentation of support at the end of this document.: No

Have this, or any related project, been funded by the SSC in this or previous years?: No

Please fill out an itemized budget for your project as it stands. Indicate line items that could be reduced with a check mark. Round up to the nearest whole number for numerical entries.:

Category: Food

Item name: Breakfast

Amount requested from the SSC: 262.50

Amount requested from outside the SSC: Name of other funding source: Total cost:
262.5

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Food

Item name: Snacks for Attendees

Amount requested from outside the SSC: Amount requested from the SSC: 55

Name of other funding source: Total cost: 55

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Food

Item name: Potential Lunch & Dinner with Keynote Speaker



Amount requested from the SSC: 130

Amount requested from outside the SSC: Name of other funding source: Total cost: 130

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): Yes

Category: Food

Item name: Lunch for Participants

Amount requested from outside the SSC: Amount requested from the SSC: 600

Name of other funding source: Total cost: Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): Yes

Category: Travel

Item name: Keynote Travel

Amount requested from the SSC: Amount requested from outside the SSC: 557

Name of other funding source: Student Government

Total cost: 557

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Promotional materials

Item name: Promotion

Amount requested from outside the SSC: 110

Amount requested from the SSC: Name of other funding source: Student Government

Total cost: 250

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Supplies

Item name: Name Tags, Pens, Folders, Markers, Etc.

Amount requested from the SSC: Amount requested from outside the SSC: 60

Name of other funding source: Student Government

Total cost: 200

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Supplies

Item name: Utensils and Plates

Amount requested from outside the SSC: 65



Amount requested from the SSC: Name of other funding source: Student Government

Total cost: 100

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Please describe who will be in charge of dispensing the funds. If it is not a UK department, how will the funds be dispensed?: The Appalachian Center at the University of Kentucky will manage the dispensing of funds.

Does this project have any additional funding partners? If so please list them and briefly describe their contribution and involvement.: We are seeking funding from the Student Government Conference funding program in the total amount of \$792. The Appalachian Center and Appalachian Studies program provides administrative support, office space, access to university resources, as well as limited management supplies (pens, paper, etc.). They also provide storage space for symposium materials throughout the year. Although no additional funding partners have been established yet, in years past GWS, Anthropology, Sociology, and History have supported the symposium.

Estimated project completion date: 03/02/2019

Please provide a list of the major milestones of your project.: October 28,2018: Call for Proposal, Registration, and Abstracts Launched October 28, 2018: Marketing and Promotion Begins February 15, 2019:Presenter abstracts due February 18, 2019: Presenter notifications sent February 22, 2019: Registration due for both presenters and non-presenting attendees March 1, 2019: GARC Pre-Conference Reception March 2, 2019: 10th Annual Symposium at William T. Young



Include the date (mm/dd/yy) and a brief description of the event. This should include all relevant events to your proposals, such as dates for completion of key project milestones, presentations, or final project completion.:

Date	Event title	Brief description
03/02/2019	The 10th Annual UK Appalachian Research Symposium	The Annual Appalachian Research Symposium and Arts Showcase seeks to foster a supportive community in which students, community members, and academics from various disciplines and backgrounds can learn from one another's findings, discuss research obstacles and successes, and identify opportunities for collaboration.

If your project timeline is greater than a month, please provide a date around the middle of the project when sufficient progress will have been made to update the SSC.:

02/15/2019

Please attach supporting documents such as promotional material, letters of collaborative funding, or a budget spreadsheet, in addition to the budget provided previously. If you are working in partnership with a UK entity such as the Physical Plant Division, an academic department, etc., their letter of support should be uploaded here as well. Please only attach documents necessary to your proposal, so documents such as individual resumes or cover letters should not be included. All supporting documents should be in PDF format.:

CALL FOR PROPOSALS

The 10th Annual UK Appalachian Research Symposium and Arts Showcase March 2, 2019 William T. Young Library | University of Kentucky



GARC at 10: Interdisciplinary Dialogues on Appalachian Research & Community

Established a decade ago, the UK Graduate Appalachian Research Community (GARC) has worked to foster a supportive community in which students, community members, and academics from various disciplines and backgrounds can learn from one another's findings, discuss research obstacles and successes, and identify opportunities for collaboration. As an official University of Kentucky student organization, GARC has worked tirelessly to promote an interdisciplinary dialogue on Appalachian research in Kentucky and beyond.

In recognition of the tenth anniversary of GARC, this year's theme ***GARC at 10: Interdisciplinary Dialogues on Appalachian Research & Community*** seeks to reconcile the past and future of the Appalachian region and Appalachian scholarship. Particularly, we seek to explore the complex relationship among interdisciplinary scholarship, participation, and advocacy in the Appalachian region while exploring possibilities for an engaged, collaborative, future. Building upon the history of the symposium we invite participants from a variety of disciplinary, practice, and life-experience backgrounds to consider our shared interest and understandings of Appalachia. We are particularly interested in fostering an opportunity for interdisciplinary dialogue among emerging Appalachian undergraduate and graduate scholars, activities, and community members.

The Symposium is open to all undergraduate and graduate students of all disciplines *from all colleges and universities doing work pertaining to Appalachia*. Registration is free for both presenters and registered attendees. The Symposium is intended to foster a supportive community of emerging scholars. This year's Symposium will provide an opportunity for students to network, collaborate, learn from each other's findings, and explore issues relevant to Appalachian communities. Students without previous presentation experience, undergraduate students, those students seeking feedback on ongoing research, and students creating performance or visual artworks related to Appalachia are strongly encouraged to participate.

Symposium Requirements and Important Information

- Work must be topically related to Appalachia, original, and produced in the last 3 years.
- To be considered for inclusion in the Symposium students should submit a 200-250 word abstract online by **5PM on February 15, 2019**. Notice of acceptance will be e-mailed shortly after.
- Presentation formats include:
 - Scholarly & Community-Based papers and organized panels
 - Scholarly & Community-Based posters
 - Roundtable conversations on Appalachian issues
 - Artistic Work: Films, music, plays, art, photography, and creative writing
- Registration for presenters is **online** and must be completed by **5PM on February 22, 2019**.
- Registration is free for both presenters and other attendees. You are encouraged to attend even if you are not presenting. Those who want to attend, but not present, must also register online by **5PM on February 22, 2019**. Registration will help ensure seating in our facilities and refreshments for the Symposium.

Other Information

- The symposium will be held on March 2, 2019 at the William T. Young Library on the University of Kentucky campus.
- Individual presentation submissions will be organized into panels of similar topics. In the case of a full panel proposal, panel organizers should submit the panel title and abstract as well as the individual title and abstracts online on one submission form.
- Co-presentations are allowed. Please provide full information for co-presenters in your online abstract submission.
- Presenters should expect presentation slots to be approximately 12-14 minutes with an additional Q & A session after each panel presentation.
- A computer and projector will be provided for those needing computer access for presentations. Additional technology is the responsibility of the presenter.
- Easels will be provided for poster presenters.
- Participants presenting artwork must submit an abstract summarizing their work and may opt to also give a presentation about their artwork.
- Some meals will be provided for registered presenters. On the online registration, please note any dietary preferences.

Please have the following information ready when you register online.

1. **Name(s), email address(es), and institutional affiliation(s) of all** participants.
2. **Title** of your presentation and (for organized panels) the title of each presentation on the panel.
3. **Type of Presentation:** Paper, Panel, Poster, Roundtable, or Artistic Work. Indicate whether your submission is an **individual** presentation or an **organized** panel. All participants must register for the conference.
4. An **abstract of 200-250 words for your paper, poster, roundtable, or artistic work**. In the case of a full-**panel** proposal, please submit a title and abstract for each participant after the abstract describing the whole panel.

GARC 2019 CFP

5. Types of **media** equipment needed (if any) and whether an Internet connection is necessary for your presentation.
6. Indicate the **panel chair** for your panel or if you are willing to be a panel chair on other panels.

Important Links

- All information is available at: <https://appalachiancenter.as.uky.edu/annual-research-symposium>
- The direct link to registration and abstract submission is: <https://tinyurl.com/GARC2019>

Deadlines:

- **Friday, February 15, 2019 at 5PM:** Presenter abstracts due
- **Friday, February 22, 2019 at 5PM:** Registration due for both presenters and non-presenting attendees

For further questions please contact the GARC Symposium planning committee at ukgarc@gmail.com.

Sponsorship:

GARC is a student-led organization and conference. If you are interested in providing financial assistance to offset the cost of the conference or to support the work of GARC please contact Kathryn Engle (kathryn.enge@uky.edu), Associate Director of the Appalachian Center & Appalachian Studies at the University of Kentucky.

***Disclaimer:** As the artist, you are responsible for the handling and display of your artwork. You will be expected to follow the standard presentation guidelines for your discipline. The University of Kentucky and/or the UK Graduate Appalachian Research Community are not responsible for damage or theft that may occur to your artwork/instruments/or any additional equipment you decide to bring.*





University of Kentucky
Appalachian Center &
Appalachian Studies
College of Arts & Sciences
624 Maxwellton Ct
Lexington, KY 40506
P: 859.257.4852
www.uky.edu

November 26, 2018

Awards Committee:

I am writing to offer my strongest support for the 10th Annual UK Appalachian Research Symposium and Arts Showcase application for funding. For over a decade the student-led UK Appalachian Research Symposium and Arts Showcase has been hosted by the Graduate Appalachian Research Community (GARC), a multi-disciplinary, multi-college association of UK graduate students working and researching in Appalachia. The annual symposium is unique within the field of Appalachian Studies in that it is the only symposium led by students for students. Since its inception, the symposium has become nationally recognized within the field as one of the few opportunities to discuss Appalachian scholarship and has brought in an impressive coterie of scholars and activists to the UK campus.

The symposium fosters a supportive community in which students, community members, and academics from various disciplines and backgrounds can learn from one another's findings, discuss research obstacles and successes, and identify opportunities for collaboration. Importantly, the symposium provides a venue for students of all levels to network, share their work, and identify future opportunities for collaboration. I know from experience the importance of this event for young scholars. As a graduate student at UK I presented at the symposium and as an instructor I brought undergraduate students from Union College to present their research. This symposium is often students' first conference experience and provides a supportive atmosphere for students to learn together. During the symposium, students present on a range of topics from Appalachian literature to community-engaged projects to forestry and environmental studies. Different types of presentations including plays, poetry readings, posters, panels, and performances are integrated into the event.

In its 10th year, the symposium has continued to evolve and will be an important precursor the Appalachian Studies Association Conference to be held at UK in March 2020. In addition, GARC has made excellent strides towards ensuring the symposium is sustainable through the identification of internal and external funding mechanisms and cost reduction. I would encourage the awards committee to support GARC and the 10th Annual UK Appalachian Research Symposium and Arts Showcase and in doing so provide a venue for the further dissemination of Appalachian scholarship and activity. Please feel free to contact me for any additional information or materials regarding the symposium.

Sincerely,

A handwritten signature in cursive script that reads "Kathryn Engle".

Kathryn Engle
Associate Director
Appalachian Center & Appalachian Studies Program
kathryn.engle@uky.edu

seeblue.

An Equal Opportunity University

10th Annual UK Appalachian Research Symposium and Arts Showcase
 March 2, 2019 | 8:45AM-4:30PM
 William. T. Young Library | UK Athletic Association Auditorium

8:30AM – 9:00AM	Registration & Morning Networking
9:00AM- 9:15AM	Welcomes and Introduction <ul style="list-style-type: none"> - Leah Vance, GARC President - Kathryn Engle, PhD, Assistant Director, Appalachian Center and Appalachian Studies at UK
9:15AM- 10:30AM	Session 1: TOPIC Presentation 1 Presentation 2 Presentation 3 Presentation 4 Question and Answer
10:30AM- 11:50AM	Session 2: TOPIC Presentation 1 Presentation 2 Presentation 3 Presentation 4 Question and Answer
11:50AM- 11:55AM	Mini-Break and Session 3 Set-Up
11:55AM- 12:30PM	Session 3: ARTS SHOWCASE Presentation 1 Presentation 2 Question and Answer
12:30PM- 1:30PM	Lunch & Networking (Alumni Gallery, William T. Young Library – PLEASE DO NOT BRING FOOD INTO THE AUDITORIUM)
1:00PM- 1:30PM	Poster Presentations (Keeneland Association Room)
1:30PM- 1:35PM	Mini-Break & Return to Auditorium
1:35PM- 2:30PM	Keynote (Queer Appalachia)
2:30PM- 2:35PM	Mini- Break & Session 4 Set-Up
2:35PM- 3:50PM	Session 4: TOPIC Presentation 1 Presentation 2

	Presentation 3 Question and Answer
3:50PM- 4:30PM	Session 5: TOPIC Presentation 1 Presentation 2 Presentation 3 Question and Answer
4:30PM- 4:40PM	Closing Comments & ASA 2020 - Aaron Guest

GARC and the Appalachian Center & Appalachian Studies Program will host a film screening and conversation Friday, March 1, 2019 at 6PM at _____.

Coming into town early? Join University of Kentucky Appalachian Scholars at girlsgirlsgirls Burritos following the community arts event at 8:00PM. A short walk from campus at 395 S Limestone #150, Lexington, KY 40508.

Join us for a celebration and networking opportunity following the conclusion of the symposium at 5:30PM at Charlie Browns. A brief walk from campus at 816 Euclid Ave, Lexington, KY 40502