

Student Sustainability Council
Meeting Minutes
9/10/19

Taken by: Claire Hilbrecht

1. Beginning of Meeting

- a. 7:00 - Reading of the Preamble and Introductions

2. Proposal Presentations

- a. 7:03 – Environmental Education Conference Presentation Begins
- b. 7:13 – Environmental Education Conference Presentation Ends and Q&A Begins
 - a. How will the 10 hours of working the conference be distributed?
 - i. There are various opportunities for the students to work at the conference: registration, etc.
- c. 7:15 - Environmental Education Conference Q&A Ends

3. Proposal Discussions

- a. 7:16 - Discussion of Environmental Education Conference begins
 - a. Cool event...UK should have a part in it since it is in Lexington
 - b. Exciting that the National Environmental Education Conference is in Lexington
 - c. There is a precedent of sending students to a conference
 - d. Further engaging with the conference through volunteering at the conference
- b. 7:18 - Discussion of Environmental Education Conference ends
- c. 7:18- Motion to vote on Environmental Education Conference (Motion by Sam, 2nd Cameron)
- d. [Voting Form](#)

VOTE RESULTS - PASSED Yes [23] No [0] Abstain [3]

PROPOSAL #1 VOTING RECORD

| Name | Y/N/A | Name | Y/N/A | Name | Y/N/A |
|------------------|-------|-------------------|-------|----------------|-------|
| Josh Ehl | Y | Cameron Luker | Y | Isabel Jenkins | Y |
| Sophie Beavin | Y | Kristen Gould | Y | Hattie Nunley | Y |
| Beth Evers | A | Joel Huether | Y | Megan Reinhart | Y |
| Maria Sanchez | A | Sam Leuthold | Y | John Burke | Y |
| Bethany Schagane | Y | Alyssa Archer | A | | |
| Jake Simanek | Y | Brittany Lefebvre | Y | | |
| Bri Stanley | Y | Madi Syndor | Y | | |
| Darren Tosh | Y | Jack Swab | Y | | |
| Claire Hilbrecht | Y | Sydney King | Y | | |
| Kelly Walker | Y | Ashlee Edmonson | Y | | |
| Skyler Hornback | Y | Danielle Doering | Y | | |

Amount Requested: \$970

Amount Funded: \$970

ATTENDANCE

| Name | P/A | Name | Y/N/A | Name | Y/N/A |
|------------------|-----|-------------------|-------|----------------|-------|
| Josh Ehl | P | Cameron Luker | P | Isabel Jenkins | P |
| Sophie Beavin | P | Kristen Gould | P | Hattie Nunley | P |
| Beth Evers | A | Joel Huether | P | Megan Reinhart | P |
| Maria Sanchez | A | Sam Leuthold | P | John Burke | P |
| Bethany Schagane | P | Alyssa Archer | A | | |
| Jake Simanek | P | Brittany Lefebvre | P | | |
| Bri Stanley | P | Madi Syndor | P | | |
| Darren Tosh | P | Jack Swab | P | | |
| Claire Hilbrecht | P | Sydney King | P | | |

| | | | | | |
|-----------------|---|------------------|---|--|--|
| Kelly Walker | P | Ashlee Edmonson | P | | |
| Skyler Hornback | P | Danielle Doering | P | | |



Funding Application

Before beginning the application process, please verify that you understand the terms and conditions for receiving funding from the SSC:

- The SSC cannot apply retroactive funding, all budget items must occur after the meeting date where the proposal is reviewed.
- Proposals are accepted on a rolling basis and the due date for consideration at each meeting is one week prior to that meeting.
- If approved, the project leader has twelve months to spend the funds. If the project requires an extension beyond this timeline, the project leader will need to submit an extension request.
- The money disbursed from this fund comes from student fees, so sustainability-related student impact is a necessary component for any proposal.
- Presenting the project to the Council is mandatory.
- In order to preserve the Council's ability to effectively review and consider proposals we are limited in the amount of proposals we may review per meeting. In the case that more proposals are received than can be reviewed for a given meeting, Council directors will decide which proposals are heard based on project timeline and order of submission.
- Please note: The SSC has allocated ALL FUNDS for the 2018-2019 academic year. The SSC will continue to review and award funds to projects with a start date of July 1, 2019 or later.

By checking the box below, I verify that I understand and accept these terms and conditions.

: Yes

Project title: North American Association for Environmental Education Conference Attendance

Project leader name: Angela Poe

Project leader email: arpoe0@uky.edu

**Project leader additional contact information:**

| Contact type | Contact info |
|---------------------|---------------------|
| Phone | 859-608-9218 |

Total amount requested from the Council (round up to the nearest whole number): 2,212

UK affiliation: Faculty/Staff

Please fill out the following information about yourself and any other participants involved on the project. Previous involvement with the SSC may include membership, funding requests, or involvement with an organization affiliated with the SSC. Answer to the best of your knowledge.:

| Name | Department/major | Title of position/year in school | Previous involvement with the SSC |
|----------------|---|---|---|
| Angela Poe | Natural Resources & Environmental Science | Part-time Instructor | have helped review grant applications in the past (as an outside reviewer) |
| Chandler Ables | SAPS | student | unknown; classes haven't started so I haven't met the students who would be attending the conference with these funds |



| | | | |
|-----------------|------|---------|---|
| Mason Bishop | SAPS | student | unknown; classes haven't started so I haven't met the students who would be attending the conference with these funds |
| Tahlia Gore | SAPS | student | unknown; classes haven't started so I haven't met the students who would be attending the conference with these funds |
| Kelsey Lockhart | SAPS | student | unknown; classes haven't started so I haven't met the students who would be attending the conference with these funds |
| Isabella Norrid | SAPS | student | unknown; classes haven't started so I haven't met the students who would be attending the conference with these funds |
| Amy Susko | SAPS | student | unknown; classes haven't started so I haven't met the students who would be attending the conference with these funds |
| Jillian Wallace | SAPS | student | unknown; classes haven't started so I haven't met the students who would be attending the conference with these funds |
| | | | unknown; classes haven't started so I haven't met the |



| | | | |
|------------------|------|---------|---|
| Cassidy Cupps | SAPS | student | students who would be attending the conference with these funds |
|------------------|------|---------|---|

Jobs funded by the Council should be priced at a livable wage. As one of the three pillars of sustainability, economic sustainability is an important component of any project. The Council aims to fund all jobs at a livable wage. If you are requesting funds for an internship/stipend/etc, please explain how that budget was determined in the framework of economic sustainability.: Though it isn't wage-related, making higher education affordable and impactful is also important from the perspective of the economic pillar. I think the NAAEE conference being held in Lexington is an amazing opportunity for our students to better understand all the work being done by folks in the wide-world of environmental education (which is often sustainability education) and network with folks who could help them secure jobs or internships all over the world. I want to do this without adding to the burden that paying for a college education already creates for many. I don't want this to be an opportunity only those privileged enough to have the financial resources to pay for are able to experience.

Understanding the supply chain for any material purchased is an important component of sustainability. If your project requires materials, please include an explanation of their sourcing.: NA

How did you hear about the SSC?: I'm an alumna of UK's NRES program – from back when it was Natural Resource Conservation Management – who stays involved in various ways. Additionally, I've worked with Shane Tedder for several years, which keeps me in the loop about many of the wonderful sustainability-related initiatives happening

Describe how your project relates to the three pillars of sustainability (environmental stewardship, economic equity, and social inclusion).: The North American Association for Environmental Education's vision is a sustainable future for all where environmental and social responsibility drive individual and institutional choices. Their mission is to bring the brightest minds together to accelerate environmental literacy and civic engagement through the power of education. Participation in the conference would help our students to understand what this means and be part of the process.



Please provide an in depth description of your project. You will likely want to copy and paste your response into the text box.: Students in NRE 360-001 (Environmental Commission) will all attend the 2019 North American Association for Environmental Education Conference in Lexington October 16-19. October 16 is pre-conference workshops and will be optional except for the opening reception in the evening – assuming there is funding for the event. Wednesday will also serve as an alternative day of participation for students who have weekend work obligations they cannot afford to miss or who have already arranged for travel home during fall break that prevents them from being at the conference on Saturday. October 17-19 includes speakers, concurrent and plenary sessions, events for young professionals, a poster session, an exhibit fair, and a 30 under 30 youth panel. Students will be expected to document and evaluate all the sessions and panels they attend. They also will be given a networking scavenger hunt of sorts to complete during the conference to encourage them to ask people about their work, career path and lessons learned along the way.

Who will this project primarily impact?:

The Environmental Stewardship Fee is a \$4 per semester student tuition fee. Given that the SSC is in charge of distributing these funds, please describe your project's plan to maximize student impact.: Students will volunteer up to 10 hours each at the conference in order to earn a deeply discounted conference rate (free except meals). I was only able to secure enough volunteer spots for six free registrations, but this is still significant. The full rate for a student participant is \$455. The volunteer registration also doesn't cover any workshops students might wish to attend on Wednesday. To ensure students get the most out of the conference, there will be accountability for being engaged in the form of an assignment that focuses on session reflection and evaluation as well as networking.

Please select the groups that your project is intended to impact.:

Undergraduate Students

What type of project is this?:

Conference

Please select up to three disciplinary categories that best describe your project.:

sustainability/environmental education/outreach/communication/engagement

The SSC is always seeking further outreach opportunities. Please consider doing one or all of the following with your project to help us reach more people. :

Green Talks Radio segment (recommended)

content for SSC social media & pubs - conf photos, quotes from students abt the experience, etc.



Does this project require the approval of any outside or UK entity? If so, please check the box and include documentation of support at the end of this document.: No

Have this, or any related project, been funded by the SSC in this or previous years?: No

Please fill out an itemized budget for your project as it stands. Indicate line items that could be reduced with a check mark. Round up to the nearest whole number for numerical entries.:

Category: Registration

Item name: opening reception (for 8 students)

Amount requested from the SSC: 210

Amount requested from outside the SSC: 0

Name of other funding source: na

Total cost: 210

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Registration

Item name: exhibit fair luncheon

Amount requested from outside the SSC: 0

Amount requested from the SSC: 252

Name of other funding source: na

Total cost: 252

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Registration

Item name: awards lunch and 30 under 30 panel

Amount requested from the SSC: 240

Amount requested from outside the SSC: 0

Name of other funding source: na

Total cost: 240

Would you be willing to accept reductions in your line items? (Leave blank if the answer is



no): No

Category: Registration

Item name: student registration for full conference

Amount requested from outside the SSC: 2,028

Amount requested from the SSC: 910

Name of other funding source: NAAEE discount for 60 hours of volunteer time (6 full conference registrations, not including meals)

Total cost: 2,938

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Registration

Item name: pre-conference workshops

Amount requested from the SSC: 600

Amount requested from outside the SSC: 0

Name of other funding source: na

Total cost: 600

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Please describe who will be in charge of dispensing the funds. If it is not a UK department, how will the funds be dispensed?: I will work with Deb Ramey, an administrator in the College of Agriculture, Food and Environment, to get the registrations paid.

Does this project have any additional funding partners? If so please list them and briefly describe their contribution and involvement.: The students are helping to offset the costs by volunteering at the conference. People volunteering 10 hours get a free registration. There are 8 students in the course, but we were only able to secure enough slots for 66 hours of volunteer time - 6 free registrations. These registrations don't include meals, which is why I request funding for meals for six and full registration (student cost) for two people.

Estimated project completion date: 10/31/2019



Please provide a list of the major milestones of your project.: as soon as we hear about funding: register for conference Oct 16-19: attend conference Oct 23: conference reports due Oct 31: I will submit photos, quotes and other materials to the SSC.

Include the date (mm/dd/yy) and a brief description of the event. This should include all relevant events to your proposals, such as dates for completion of key project milestones, presentations, or final project completion.:

| Date | Event title | Brief description |
|-------------|----------------------------|---|
| 09/16/2019 | register for conference | *date depends on when the Sept SSC meeting is |
| 10/16/2019 | NAAEE conference: Day 1 | attend pre-conf workshops and opening reception |
| 10/17/2019 | NAAEE conference: Day 2 | attend sessions, talks, young professionals clinic, exhibit fair |
| 10/18/2019 | NAAEE conference: Day 3 | attend sessions, talks, exhibit fair |
| 10/19/2019 | NAAEE conference: Day 4 | attend sessions, award lunch and 30 under 30 panel |
| 10/23/2019 | NAAEE report due | turn in documentation and evaluation of sessions, networking information and overall reflection; in class debrief |



10/31/2019 submit
 materials to photos, quotes, etc.
 SSC

If your project timeline is greater than a month, please provide a date around the middle of the project when sufficient progress will have been made to update the SSC.:

10/04/2019

Please attach supporting documents such as promotional material, letters of collaborative funding, or a budget spreadsheet, in addition to the budget provided previously. If you are working in partnership with a UK entity such as the Physical Plant Division, an academic department, etc., their letter of support should be uploaded here as well. Please only attach documents necessary to your proposal, so documents such as individual resumes or cover letters should not be included. All supporting documents should be in PDF format.:

**NORTH AMERICAN ASSOCIATION FOR ENVIRONMENTAL EDUCATION
2019 CONFERENCE
LEXINGTON, KY**

WEDNESDAY, OCTOBER 16

PRE-CONFERENCE WORKSHOPS—FULL DAY

- **Train-the-Trainer Workshop: NAAEE's EE Guidelines for Community Engagement**

Date: Wednesday, October 16, 2019 | Start Time: 8:30 AM

As environmental educators we work in and with communities ranging from workplace teams to neighborhood or regional partnerships. Participants in this all-day workshop receive training in the use of NAAEE's Community Engagement: Guidelines for Excellence and develop preliminary plans to provide Guidelines trainings in their respective regions and professional communities.

PRE-CONFERENCE WORKSHOPS—MORNING

- **BUILDING INCLUSION BY EXPLORING WHITE FRAGILITY AND EMOTIONAL INTELLIGENCE**

START TIME: 8:30 AM | END TIME: 12:00 PM | PRICE: \$15.00

"White fragility," coined by robyn diangelo, describes the discomfort expressed by white people when confronted by information about race. Defensive behaviors get triggered including emotions like anger, fear, and guilt. Emotional intelligence is an essential practice in developing capacity to understand and manage these emotions in the pursuit of diversity, equity and inclusion.

- **DESIGNING FOR CHANGE: CONNECTING ENVIRONMENTAL EDUCATION RESEARCH AND PRACTICE**

START TIME: 8:30 AM | END TIME: 12:00 PM | PRICE: \$15.00

Ever wondered what research suggests about the role of place in fostering environmental learning and action, or how citizen science might support community identity? Join us to explore strategies for integrating research findings into your programs using collaborative design-thinking activities. A train-the-trainer element helps you coach others to incorporate ee research in their practice, too.

- **FACILITATING PROFESSIONAL LEARNING USING FIELDSCOPE AND CITIZEN SCIENCE DATA**

START TIME: 8:30 AM | END TIME: 12:00 PM | PRICE: \$38.00

Explore free bscs science learning resources that engage students in inquiry using fieldscope, a platform for citizen science data collection and analysis. We'll model short structured inquiries into large citizen science datasets and provide materials so you can facilitate professional learning for your colleagues. Bring a laptop if you can.

- **WASHINGTON CLIMETIME: BUILDING STATEWIDE EDUCATOR CLIMATE SCIENCE PROFESSIONAL LEARNING CAPACITY**

START TIME: 8:30 AM | END TIME: 12:00 PM | PRICE: \$38.00

Explore the experiences gained from the Washington State ClimeTime initiative around the challenges and opportunities to build leadership in multiple parts of a state science education system through collaborations between community based organizations, First Nations, school based educators, administrators, teacher educators, scientists and others involved in environmental education.

- **WHERE CIVIC EXPERIENCE AND ENVIRONMENTAL EDUCATION CONNECT**

START TIME: 8:30 AM | END TIME: 12:00 PM | PRICE: \$38.00

Join Earth Force in an introductory workshop exploring the importance of civics in environmental education. We'll walk through our framework for youth driven projects that incorporate democratic decision-making and local policy analysis.

You'll receive resources and tools to start your journey and find where to find out more.

PRE-CONFERENCE WORKSHOPS—AFTERNOON

- **BACKYARD WILDERNESS BIOBLITZ**

START TIME: 1:00 PM | END TIME: 4:30 PM | PRICE: \$0

Interested in getting your members outdoors in the name of citizen science and education? Join the backyard wilderness team from hhmi tangled bank studios for this hands-on workshop on how to easily set up and run your very own community bioblitz with the help of inaturalist. This workshop is sponsored by hhmi tangled bank studios.

- **IT'S OUR AIR! BRING THE SCIENCE OF INTEGRATING CIVIC ACTION INTO EE: THE EARTH FORCE PROCESS**

START TIME: 1:00 PM | END TIME: 4:30 PM | PRICE: \$38.00

It's Our Air is a free online curriculum that includes: 15 engaging activities; lesson plans; nine videos; an interactive web site; teacher-2-teacher guidance, and a focus on solutions to our air quality problems. The workshop will sample activities and cover how to get the best out of the online resources.

- **BEHAVIOR CHANGE: FOSTERING ACTION FOR SUSTAINABILITY**

START TIME: 1:00 PM | END TIME: 4:30 PM | PRICE: \$53.00

Raising awareness is a crucial part of fostering sustainable behavior. However, information isn't always enough to foster behavior change. During this interactive workshop, discover behavior change science and techniques to take your audiences beyond understanding. Participants will learn behavior change principles and receive a glossy workbook, leaving prepared and excited to put new ideas into action.

- **SKILL BUILDING FOR EQUITY AND INCLUSION IN THE CONSERVATION FIELD**

START TIME: 1:00 PM | END TIME: 4:30 PM | PRICE: \$38.00

This workshop builds the story of transformation towards an inclusive and equitable conservation movement. Meeting people in their current reality, we build skills in inclusive communication techniques, approaching identities, addressing misconceptions, and tools for effective dialogue. Presentation concludes with two hands-on activities that apply content to real-life situations.

SCHEDULE AT A GLANCE

Wednesday, October 16

- Research Symposium continues
- Conference workshops (full day and half day)
- Conference field trips
- Opening reception, including Share Fair, Authors' Corner, and Exhibit Fair (starts at 5:00 PM)
- Conference opening
- Keynote speaker: John Flicker

Thursday, October 17

- Concurrent and plenary sessions
- Young Professionals Clinic
- Evaluation Clinic
- Keynote speaker: Mona Chalabi
- Exhibit Fair
- Exhibit Fair luncheon, including Affiliates Welcome, Silent Auction
- Poster Session (during luncheon)
- HHMI Movie Night: *Our Gorongosa*
- Bourbon & Brew*
- Free night: Enjoy Lexington!

Friday, October 18

- Concurrent and plenary sessions
- Exhibit Fair
- EE Flash Talks moderated by Anupama Joshi
- eePRO Groups Brown Bag Lunch
- Kentucky Bourbon & Blues: Annual Celebration and Live Auction

Saturday, October 19

- Concurrent sessions
- Awards luncheon
- Closing Panel: 30 Under 30 Youth Panel
- The conference ends at 2:30 PM on Saturday.

Additional conference information can be found at naee.org/conference.