

Student Sustainability Council

Meeting Minutes

2/26/19

Taken by: Maya Collins-Paterson

1. Beginning of Meeting

- a. [7:02] - Reading of the Preamble and Introductions

2. Proposal Presentations

- a. [7:05] - LEYO Presentation Begins
- b. [7:11] - LEYO Ends and Q&A Begins
- c. [7:11] - LEYO Q&A Ends
- d. [7:12] - Green Office Certification Presentation Begins
- e. [7:20] - Green Office Certification Ends and Q&A Begins
- f. [7:26] - Green Office Certification Q&A Ends
- g. [7:26] - SAG Presentation Begins
- h. [7:33] - SAG Ends and Q&A Begins
- i. [7:34] - SAG Q&A Ends
- j. [7:35] - Sustainability Internship Presentation Begins
- k. [7:43] - Sustainability Internship Ends and Q&A Begins
- l. [7:43] - Sustainability Internship Q&A Ends

3. Proposal Discussions

- a. [7:43] - Discussion of LEYO begins
- b. [7:46] - Discussion of LEYO ends
- c. [7:46] - Motion to vote on LEYO (Motion by Maya, 2nd Rachel)
- d. **VOTE RESULTS - PASSED** Yes [16] No [0] Abstain [2]
- e. Amount requested: \$254
- f. Amount approved: \$254
- g. [7:46] - Discussion of Green Office Certification begins
- h. [7:50] - Discussion of SAG begins
 - i. Final year they will need help
 - ii. Taking this financial burden off of students
 - iii. Is there way they could ask us for positions over the summer rather than this? Suggest them to do that?
 - iv. If there was any other organization to propose this we wouldn't feel the same way
- i. [7:59] - Discussion of SAG ends
- j. [7:59] - Motion to vote on SAG (Motion by Cameron, 2nd Rachel)
- k. **VOTE RESULTS - PASSED** Yes [18] No [0] Abstain [0]

- l. Amount requested: \$2,000
- m. Amount approved: \$2,000
- n. [8:00] - Discussion of Green Office Certification begins
 - i. Addressed our concerns with participation
 - ii. Some of it is a fixed cost
 - iii. Contingent on matching funds?
 - 1. Everyone seems to agree
 - iv. Do we set a time limit?
 - 1. Yes, it's one year per the constitution
 - v. Contingent on matching funds up to 250 trash cans (\$617)
 - 1. Motion by Rachel, 2nd Isabel
- o. [8:10] - Discussion of Green Office Certification ends
- p. [8:10] - Motion to vote on Green Office Certification (Motion by Julianna, 2nd Viktor)
- q. **VOTE RESULTS - PASSED** Yes [16] No [1] Abstain [1]
- r. Amount requested: \$1220
- s. Amount approved: \$603.07
- t. [8:10] - Discussion of Sustainability Internship begins
 - i. Has matching funds
 - ii. Wide variety of programs involved
- u. [8:12] - Discussion of Sustainability Internship ends
- v. [8:12] - Motion to vote on Sustainability Internship (Motion by Viktor, 2nd Zoe)
- w. **VOTE RESULTS - PASSED** Yes [17] No [0] Abstain [1]
- x. Amount requested: \$9,000
- y. Amount approved: \$9,000
- z. [8:13] - Discussion of Constitution Changes begins
 - i. No issues
 - ii. In effect next semester (Fall 2019)
- aa. [8:16] - Discussion of Constitution Changes ends
- bb. **VOTE RESULTS - PASSED** Yes [18] No [0] Abstain [0]
- 4. **End of Meeting**
 - a. [8:18]

LEYO VOTING RECORD

Name	Y/N/A	Name	Y/N/A	Name	Y/N/A
Madison Sydnor	A	Cameron Luker	Y	Emily Hall	-
Sophie Beavin	Y	Celia Ritter	-	Ahmed Hamad	-
Thomas Ostertag	Y	Maria Sanchez	Y	Sarah Crawford	Y
Maya Collins-Paterson	Y	Megan Von Son	Y	Cody Jones	-
Julianna Dantzer	Y	Evan Batty	Y	Laura McAllister	-
Zoe Gabrielson	A	Evan Bartley	-	Tiana The	-
Chloe Darnell	-	Nickie Cashdollar	Y		
Viktor Halmos	Y	Rachel Cook	Y		
Claire Hilbrecht	Y	Claire Crosby	-		
Joel Huether	Y	Ashlee Edmonson	-		
Isabel Jenkins	Y	Rachel Finefrock	Y		

Green Office Certification VOTING RECORD

Name	Y/N/A	Name	Y/N/A	Name	Y/N/A
Madison Sydnor	Y	Cameron Luker	Y	Emily Hall	-
Sophie Beavin	A	Celia Ritter	-	Ahmed Hamad	-
Thomas Ostertag	Y	Maria Sanchez	Y	Sarah Crawford	Y
Maya Collins-Paterson	Y	Megan Von Son	Y	Cody Jones	-
Julianna Dantzer	Y	Evan Batty	N	Laura McAllister	-
Zoe Gabrielson	Y	Evan Bartley	-	Tiana The	-
Chloe Darnell	-	Nickie Cashdollar	Y		
Viktor Halmos	Y	Rachel Cook	Y		
Claire Hilbrecht	Y	Claire Crosby	-		
Joel Huether	Y	Ashlee Edmonson	-		
Isabel Jenkins	Y	Rachel Finefrock	Y		

SAG VOTING RECORD

Name	Y/N/A	Name	Y/N/A	Name	Y/N/A
Madison Sydnor	Y	Cameron Luker	Y	Emily Hall	-
Sophie Beavin	Y	Celia Ritter	-	Ahmed Hamad	-
Thomas Ostertag	Y	Maria Sanchez	Y	Sarah Crawford	Y
Maya Collins-Paterson	Y	Megan Von Son	Y	Cody Jones	-
Julianna Dantzer	Y	Evan Batty	Y	Laura McAllister	-
Zoe Gabrielson	A	Evan Bartley	-	Tiana The	-
Chloe Darnell	-	Nickie Cashdollar	Y		
Viktor Halmos	Y	Rachel Cook	Y		
Claire Hilbrecht	Y	Claire Crosby	-		
Joel Huether	Y	Ashlee Edmonson	-		
Isabel Jenkins	Y	Rachel Finefrock	Y		

Sustainability VOTING RECORD

Name	Y/N/A	Name	Y/N/A	Name	Y/N/A
Madison Sydnor	Y	Cameron Luker	Y	Emily Hall	-
Sophie Beavin	Y	Celia Ritter	-	Ahmed Hamad	-
Thomas Ostertag	Y	Maria Sanchez	Y	Sarah Crawford	Y
Maya Collins-Paterson	Y	Megan Von Son	A	Cody Jones	-
Julianna Dantzer	Y	Evan Batty	Y	Laura McAllister	-
Zoe Gabrielson	Y	Evan Bartley	-	Tiana The	-
Chloe Darnell	-	Nickie Cashdollar	Y		
Viktor Halmos	Y	Rachel Cook	Y		
Claire Hilbrecht	Y	Claire Crosby	-		
Joel Huether	Y	Ashlee Edmonson	-		
Isabel Jenkins	Y	Rachel Finefrock	Y		

Constitution Amendment VOTING RECORD

Name	Y/N/A	Name	Y/N/A	Name	Y/N/A
Madison Sydnor	Y	Cameron Luker	Y	Emily Hall	-
Sophie Beavin	Y	Celia Ritter	-	Ahmed Hamad	-
Thomas Ostertag	Y	Maria Sanchez	Y	Sarah Crawford	Y
Maya Collins-Paterson	Y	Megan Von Son	Y	Cody Jones	-
Julianna Dantzer	Y	Evan Batty	Y	Laura McAllister	-
Zoe Gabrielson	Y	Evan Bartley	-	Tiana The	-
Chloe Darnell	-	Nickie Cashdollar	Y		
Viktor Halmos	Y	Rachel Cook	Y		
Claire Hilbrecht	Y	Claire Crosby	-		
Joel Huether	Y	Ashlee Edmonson	-		
Isabel Jenkins	Y	Rachel Finefrock	Y		

Attendance

Name	P/A	Name	P/A	Name	P/A
Madison Sydnor	P	Cameron Luker	P	Emily Hall	A
Sophie Beavin	P	Celia Ritter	A	Ahmed Hamad	A
Thomas Ostertag	P	Maria Sanchez	P	Sarah Crawford	P
Maya Collins-Paterson	P	Megan Von Son	P	Cody Jones	A
Julianna Dantzer	P	Evan Batty	P	Laura McAllister	A
Zoe Gabrielson	P	Evan Bartley	A	Tiana The	A
Chloe Darnell	A	Nickie Cashdollar	P		
Viktor Halmos	P	Rachel Cook	P		
Claire Hilbrecht	P	Claire Crosby	A		
Joel Huether	P	Ashlee Edmonson	A		
Isabel Jenkins	P	Rachel Finefrock	P		

Funding Application

Before beginning the application process, please verify that you understand the terms and conditions for receiving funding from the SSC:

- The SSC cannot apply retroactive funding, all budget items must occur after the meeting date where the proposal is reviewed.
- Proposals are accepted on a rolling basis and the due date for consideration at each meeting is one week prior to that meeting.
- If approved, the project leader has twelve months to spend the funds. If the project requires an extension beyond this timeline, the project leader will need to submit an extension request.
- The money disbursed from this fund comes from student fees, so sustainability-related student impact is a necessary component for any proposal.
- Presenting the project to the Council is mandatory.
- In order to preserve the Council's ability to effectively review and consider proposals we are limited in the amount of proposals we may review per meeting. In the case that more proposals are received than can be reviewed for a given meeting, Council directors will decide which proposals are heard based on project timeline and order of submission.
- Please note: The SSC has almost allocated all of its funds for the 2018-2019 academic year. Once these funds are distributed, the SSC will continue to review and award funds to projects with a start date of July 1, 2019 or later.

By checking the box below, I verify that I understand and accept these terms and conditions.

: Yes

Project title: Lexington Environmental Youth Outreach Field Trip

Project leader name: Haily Hayslip

Project leader email: hcha235@uky.edu

Project leader additional contact information:**Contact type Contact info**

Phone 937-631-8131

Total amount requested from the Council (round up to the nearest whole number): 254**UK affiliation:** Student

Please fill out the following information about yourself and any other students involved on the project. Previous involvement with the SSC may include membership, funding requests, or involvement with an organization affiliated with the SSC. Answer to the best of your knowledge.:

Name	Major(s)/department	Academic year based on projected graduation date	Previous involvement with the SSC
Haily Hayslip	Biology	Junior	Previously applied for funding for tiny trash cans
Zoe Gabrielson	Agricultural Economics and Marketing	Junior	Director of Outreach on SSC, has applied for funding
Alaina Smith	Biology	Senior	no previous involvement

Jobs funded by the Council should be priced at a livable wage. As one of the three pillars of sustainability, economic sustainability is an important component of any project. The Council aims to fund all jobs at a livable wage. If you are requesting funds for an internship/stipend/etc, please explain how that budget was determined in the framework of economic sustainability.:

Understanding the supply chain for any material purchased is an important component of sustainability. If your project requires materials, please include an explanation of their sourcing.:

How did you hear about the SSC?: We were previously aware, but began considering the SSC as a funding source at Zoe Gabrielson's suggestion.

Describe how your project relates to the three pillars of sustainability (environmental stewardship, economic equity, and social inclusion).: The goal of Lexington Environmental Youth Outreach is to bring sustainable education to students at William Wells Brown Elementary. Our project-- a field trip for the students to FoodChain-- relates to all three pillars of sustainability. FoodChain is an excellent, Lexington-based example of all pillars of sustainability and addresses several concepts we have discussed in our lessons. Environmental stewardship is a principle concept we try to impart to our students. We have held lessons on food waste and food production, and our students have been particularly engaged in the lessons concerning these issues because it is relatable to their lives. We believe that seeing a solution to the food waste issue in action in their own community at Foodchain will inspire the students to be environmental stewards. Addressing the pillar of economic equity, we've also held lessons on food insecurity, global food distribution, and food deserts, with a discussion of the economic and social forces contributing to these issues. Taking the students to FoodChain will allow them to experience an organization that works to address the economic inequities of food deserts and insecurity in Lexington. Allowing the students to go on this trip also addresses the pillar of economic equity by giving them an experience they might otherwise be barred from due to financial constraints. FoodChain is also a tangible example of the concept of social, environmental justice issues we have discussed in our lessons. FoodChain upholds social inclusivity by holding cooking classes, educating the community on urban food systems, and training Fayette county residents with desirable cooking skills. By visiting FoodChain, our students will gain a valuable educational experience about sustainability in their community and may also identify a resource they can use to access further environmental and nutritional education.

Please provide an in depth description of your project. You will likely want to copy and paste your response into the text box.: Our project is a field trip for elementary students from LEYO's afterschool program at William Wells Brown Elementary to FoodChain, a nonprofit in Lexington that focuses on aquaponics, providing fresh food to the community, and educational outreach. We plan to book a private tour for the students of FoodChain's indoor aquaponics farm. Before the tour, we will have catered breakfast at William Wells Brown and participate in games and activities related to the Foodchain tour content. The tour will last one hour and afterwards we will return to the school for a snack and a discussion of the tour highlights. Transportation to and from FoodChain will be provided by bus by Fayette County Public Schools. Students will be dropped off and picked up at William Wells Brown. Mentors will be responsible for transporting themselves to FoodChain. We are planning for a four hour field trip, including transportation time. Attendees include the students, their teacher, and LEYO sustainability mentors, for an estimated 15 people.

Who will this project primarily impact?:

Please select the groups that your project is intended to impact.:

Lexington Community

Undergraduate Students

The Environmental Stewardship Fee is a \$4 per semester student tuition fee. Given that the SSC is in charge of distributing these funds, please describe your project's plan to maximize student impact.: Applying to be a sustainability mentor with LEYO is an opportunity open to all UK students. It is a great way for UK students to branch out into the Lexington community and to truly see how just being present and engaging with their mentees can have a major impact on both the mentee and the mentor. Field trips like FoodChain are a founding principle of our organization in an effort to provide the best possible experience for our mentors and mentees. Previously, we have visited Salato Wildlife Center in Frankfort, and many of our mentors listed it among their favorite experiences at our end of the year meeting. Watching the lessons they have worked so hard to teach to the students come to life in an interactive trip is highly rewarding for our mentors and is a great way to end the year. Often, our mentors benefit from the trip just as much as our students. Several of our mentors have never been to FoodChain despite its proximity to campus, and this is an important opportunity for them to connect further with the Lexington community. Our field trips strive to be as much of an educational experience to our mentors as to our students. Funding for this trip allows us to maintain our goal of eliminating cost barriers to being a sustainability mentor by striving for absolutely no expenses to our mentors. We would like to be able to send our mentors to FoodChain at no cost to them so that we can continue to offer the opportunity to be a sustainability mentor to the entire campus community. Often, student organizations fees can be difficult for students struggling with finances, and we want all of our mentors to have the same opportunities despite socioeconomic status.



What type of project is this?:

Education

Please select up to three disciplinary categories that best describe your project.:

Agriculture/Food Systems

The SSC is always seeking further outreach opportunities. Please consider doing one or all of the following with your project to help us reach more people. :

Green Talks Radio segment (recommended)

Social Media Promotion

Does this project require the approval of any outside or UK entity? If so, please check the box and include documentation of support at the end of this document.: Yes

Have this, or any related project, been funded by the SSC in this or previous years?: No

Please fill out an itemized budget for your project as it stands. Indicate line items that could be reduced with a check mark. Round up to the nearest whole number for numerical entries.:

Category: Travel

Item name: Bus

Amount requested from the SSC: 72.5

Amount requested from outside the SSC: 0

Name of other funding source: NA

Total cost: 72.5

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Registration

Item name: Foodchain tour

Amount requested from outside the SSC: 0

Amount requested from the SSC: 100

Name of other funding source: NA

Total cost: 100

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Category: Food

Item name: Panera breakfast catering

Amount requested from the SSC: 81.06

Amount requested from outside the SSC: 0

Name of other funding source: NA

Total cost: 81.06

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Please describe who will be in charge of dispensing the funds. If it is not a UK department, how will the funds be dispensed?: Funds will be dispensed to the Fayette County Public Schools Transportation department for the bus rental, and to Foodchain for the tour price. The Panera catering cost will be paid to Panera in advance of the date.



Does this project have any additional funding partners? If so please list them and briefly describe their contribution and involvement.: There are no other funding partners. Any smaller costs, such as activity supplies or snacks for after the tour, will be funded internally.

Estimated project completion date: 03/23/2019

Please provide a list of the major milestones of your project.: Foodchain tour booked, buses booked, catering booked waivers sent home with students, waivers collected, day of field trip

Include the date (mm/dd/yy) and a brief description of the event. This should include all relevant events to your proposals, such as dates for completion of key project milestones, presentations, or final project completion.:

Date	Event title	Brief description
03/04/2019	Foodchain tour booked	We will confirm with Foodchain for the date and pay them
03/04/2019	Buses booked	Buses will be booked through Fayette County Public Schools for the trip date.
03/04/2019	Catering booked	Catering from Panera will be ordered for the trip date.
03/04/2019	Waivers sent home	Waivers will be sent home with the students for parents to sign.
03/18/2019	Waivers collected	Waivers will be collected from all students going on the trip.
03/23/2019	Field Trip	This is the day we will go on the field trip to Foodchain.

If your project timeline is greater than a month, please provide a date around the middle of the project when sufficient progress will have been made to update the SSC.:

03/05/2019

Please attach supporting documents such as promotional material, letters of collaborative funding, or a budget spreadsheet, in addition to the budget provided previously. If you are working in partnership with a UK entity such as the Physical Plant Division, an academic

department, etc., their letter of support should be uploaded here as well. Please only attach documents necessary to your proposal, so documents such as individual resumes or cover letters should not be included. All supporting documents should be in PDF format.:





FCPS Field Trips <field.trips@fayette.kyschools.us>



Tue 2/12, 11:19 AM

Morning,

We are able to do weekend trips as time frames are flexible.

Costs for weekend trips is \$32.50/hr + \$2.50/ml per bus.

Thank you,

FCPS Field Trips
Fayette County Public Schools
Lexington, Ky

859-381-3855 (phone)



Inbox

Hi Haily,

Thanks for contacting me and your persistence in trying to get a tour set up for **FoodChain**! I'm sorry we've been so unresponsive - the email just piles up sometimes! So sorry!

So looking at Saturday, March 23rd as the tour date, we already offer our Saturday public tours at 1pm on that day. Would you think your group would be available at that time? If so, that's certainly a lot easier as we offer that time slot every Saturday anyway. If so, we could still do the group rate of \$100/group for that 1pm tour rather than individual tickets that we normally do for the public tour. Let me know if that works for your students and thanks again for your interest!

Best,
Becca

Becca Self
Executive Director, **FoodChain**
foodchainlex.org
859.536.7157

FoodChain

1 of 5

Qty	Description	Item Price	Amount
1	Large Fresh Fruit Bowl	\$31.49	\$31.49
1	Bagel Pack (2) Plain Bagel (2) Sesame Bagel (3) Asiago Bagel (2) Cinnamon Crunch Bagel (2) Cinnamon Swirl Bagel (2) Sprouted Grain Bagel Flat (2) Plain Cream Cheese Spread Tub (1) All Unsliced	\$13.99	\$13.99
1	Premium Orange Juice	\$15.99	\$15.99
Included In Your Order Napkins, utensils, plates and/or bowls, etc. for 10 people			
Subtotal:			\$61.47
Tax:			\$4.59
Delivery Fee:			\$15.00
Total:			\$81.06

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- The money disbursed from this fund comes from student fees, so sustainability-related student impact is a necessary component for any proposal.
- Presenting the project to the Council is mandatory.
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- Please note: The SSC has almost allocated all of its funds for the 2018-2019 academic year. Once these funds are distributed, the SSC will continue to review and award funds to projects with a start date of July 1, 2019 or later.

By checking the box below, I verify that I understand and accept these terms and conditions.

: Yes

Project title: Green Office Certification

Project leader name: Haily Hayslip

Project leader email: hcha235@uky.edu

Project leader additional contact information:**Contact type Contact info**

Phone 9376318131

Total amount requested from the Council (round up to the nearest whole number): 1220**UK affiliation:** Student

Please fill out the following information about yourself and any other students involved on the project. Previous involvement with the SSC may include membership, funding requests, or involvement with an organization affiliated with the SSC. Answer to the best of your knowledge.:

Name	Major(s)/department	Academic year based on projected graduation date	Previous involvement with the SSC
Haily Hayslip	Biology	Junior	previously applied for this and LEYO

Jobs funded by the Council should be priced at a livable wage. As one of the three pillars of sustainability, economic sustainability is an important component of any project. The Council aims to fund all jobs at a livable wage. If you are requesting funds for an internship/stipend/etc, please explain how that budget was determined in the framework of economic sustainability.:

Understanding the supply chain for any material purchased is an important component of sustainability. If your project requires materials, please include an explanation of their sourcing.:

How did you hear about the SSC?: I previously applied.

Describe how your project relates to the three pillars of sustainability (environmental stewardship, economic equity, and social inclusion):

The project will encourage environmental stewardship by rewarding actions that are environmentally friendly (waste reduction, recycling, using alternative transit, etc.) This should increase consideration of the environment among faculty and staff in their routine. It also increases the number of people being engaged in sustainability issues on campus. There are over 14,000 faculty and staff on campus that are forgotten in many outreach efforts, and this program will help bring this large social group into the conversation on sustainability. There has been demonstrated interest in the certificate program with 73% of surveyed departments indicating an interest in receiving recognition for sustainable actions in the work place, and being able to fully implement the program will help to include these groups of faculty and staff who are engaged in sustainable issues.

Please provide an in depth description of your project. You will likely want to copy and paste your response into the text box:

This project is an outreach program, being developed as a part of my internship with UK Recycling, that will target faculty and staff in an effort to increase the sustainable actions being taken on campus. To engage these groups, a Green Office Certification will be offered, which asks departments to take certain actions toward reducing waste, conserving energy, making ethical purchases, etc. in exchange for being certified as a “Green Office.” Many other universities have used programs like this to engage faculty and staff, and they have largely seen success. A tiered system of certifications (Bronze, Silver, Gold, Platinum) will be used to promote continued improvement by offices seeking to earn the highest recognition. 17 out of 23 departments surveyed indicated an interest in receiving recognition for being sustainable in the workplace. As part of this program, we are also looking to test the impact of hanging waste baskets on reducing landfill waste in offices. The use of these containers will be an action listed in the Green Office Certification requirements. Hanging waste baskets are small landfill waste containers designed to hang on the side of deskside recycling bins and replace the 7-gallon deskside trash bins. These containers aim to increase recycling and decrease landfill waste by making it a more conscious effort to throw things away-- by requiring participants to empty the hanging waste basket into larger containers when full-- which ideally should encourage people to consider if what they are discarding is recyclable or reusable. These hanging waste baskets are the specific portion of the project that requires funding. Based on the departments surveyed, there should be an interest in testing these tiny trash cans, with an estimated 398 office workers in departments willing to try the tiny trash cans.

Who will this project primarily impact?:

The Environmental Stewardship Fee is a \$4 per semester student tuition fee. Given that the SSC is in charge of distributing these funds, please describe your project's plan to maximize student impact.:

While the outreach program itself will focus on faculty and staff, the overall increased awareness and participation in sustainability initiatives at UK should be encouraging to many students who want to see change in the campus community. Additionally, there are a large number of students employed at UK that may be able to participate in the program actions. The program also should help advance the goals of the Sustainability Strategic Plan because it will incentivize energy efficiency, waste reduction, alternative transit, and local purchasing. This is a positive for any students working on sustainability related projects because it can be further leverage for change in departments across campus toward a more sustainable way of operating. Also, as a student looking to enter into a sustainability related career, being able to gain program development skills through the implementation of this project will enrich my experience interning with UK Recycling.

Please select the groups that your project is intended to impact.:

Faculty/Staff

UK Community as a Whole

What type of project is this?:

Education

Outreach

Please select up to three disciplinary categories that best describe your project.:

Campus Sustainability

Economics/Behavior

Recycling/Waste Management

The SSC is always seeking further outreach opportunities. Please consider doing one or all of the following with your project to help us reach more people. :

Green Talks Radio segment (recommended)

Social Media Promotion

Does this project require the approval of any outside or UK entity? If so, please check the box and include documentation of support at the end of this document.: No

Have this, or any related project, been funded by the SSC in this or previous years?: No

Please fill out an itemized budget for your project as it stands. Indicate line items that could be reduced with a check mark. Round up to the nearest whole number for numerical entries.:

Category: Supplies

Item name: Hanging Waste Baskets

Amount requested from the SSC: 1220

Amount requested from outside the SSC: 0

Name of other funding source: N/A

Total cost: 1220

Would you be willing to accept reductions in your line items? (Leave blank if the answer is no): No

Please describe who will be in charge of dispensing the funds. If it is not a UK department, how will the funds be dispensed?: UK Recycling will be responsible for purchasing the hanging waste baskets.

Does this project have any additional funding partners? If so please list them and briefly describe their contribution and involvement.: UK Recycling will be managing the upkeep of the project (tracking participation, awarding certificates, handling the hanging waste baskets and the distribution to interested campus departments. They will be funding the costs associated with this upkeep, such as paying for employee work surrounding the project.

Estimated project completion date: 03/18/2019

Please provide a list of the major milestones of your project.: This project began development last November. The launch of the certification program is planned for March, at which point departments will be able to request certifications. If this funding is granted, hanging waste baskets will be ordered in a timely fashion and distributed thereafter to the first offices that express interest.

Include the date (mm/dd/yy) and a brief description of the event. This should include all relevant events to your proposals, such as dates for completion of key project milestones, presentations, or final project completion.:

Date	Event title	Brief description
03/04/2019	Certification Launch	At this point, departments will be given access to the form for certifications.
03/18/2019	Tiny trash distributed	Date is dependent on how long ordering and shipping takes, but the tiny trash cans will be distributed at this time.

If your project timeline is greater than a month, please provide a date around the middle of the project when sufficient progress will have been made to update the SSC.:

Please attach supporting documents such as promotional material, letters of collaborative funding, or a budget spreadsheet, in addition to the budget provided previously. If you are working in partnership with a UK entity such as the Physical Plant Division, an academic department, etc., their letter of support should be uploaded here as well. Please only attach documents necessary to your proposal, so documents such as individual resumes or cover letters should not be included. All supporting documents should be in PDF format.:



Busch Systems International Inc.
81 Rawson Ave
Barrie, ON, CANADA L4N 6E5

Phone: 800-565-9931 Fax: 705-722-8972
Website: www.buschsystems.com

Sales Quote

Page: 1

Sales Quote Number: **SQ19-000070**

Sales Quote Date: 2/13/2019	Expiry Date 3/15/2019	Terms NET 30 DAYS
Customer ID UNIKEN	Tax Exemption No. 61-6001218	Account Rep SHANNON TODD

Sell UNIVERSITY OF KENTUCKY
To: JUDY S DUNCAN
ACCOUNTS PAYABLE
PO BOX 77-0056
LEXINGTON, KY 40506-0005
United States
Phone: 859-257-8286 Fax: (859) 323-4941
Email: jsbear0@uky.edu

Ship UNIVERSITY OF KENTUCKY
To: HAILY HAYSLIP
UK SUPPLY CENTER
845 ANGLIANA AVE
LEXINGTON, KY 40508-3146
United States
Phone: 1-859-257-6247 Fax:
Email:

Item No.	Description	Quantity	Unit	Unit Price	Total Price
BC1500-23	HANGING WASTE BASKET - BLACK	250	Each	3.28	820.00
PLATE FEE	CUSTOM PLATE FEE STAMPED "LANDFILL ONLY" IN WHITE PRINT ON ONE SIDE STAMP 16923	1	Each	250.00	250.00
FREIGHT	SHIPPING + HANDLING	1	Each	149.66	149.66

Subtotal: 1,219.66

Shipping Details

Dock Level Door	Yes	Call Prior to Delivery	Yes	USD	Total:	1,219.66
Accepts 53 FT	Yes	Fork Lift Onsite	Yes			
Tailgate Service	No	Delivery Hours	From 9:00 AM to 3:00 PM			

Terms & Conditions

By Placing your order, you accept Busch Systems International Inc. Terms & Conditions. Please review at <http://www.buschsystems.com/terms-and-conditions/>.

This office will follow up with you within 24 hours to ensure you received this quotation. Quotation must be signed below to be official.

Customer Approval: _____ Date: _____

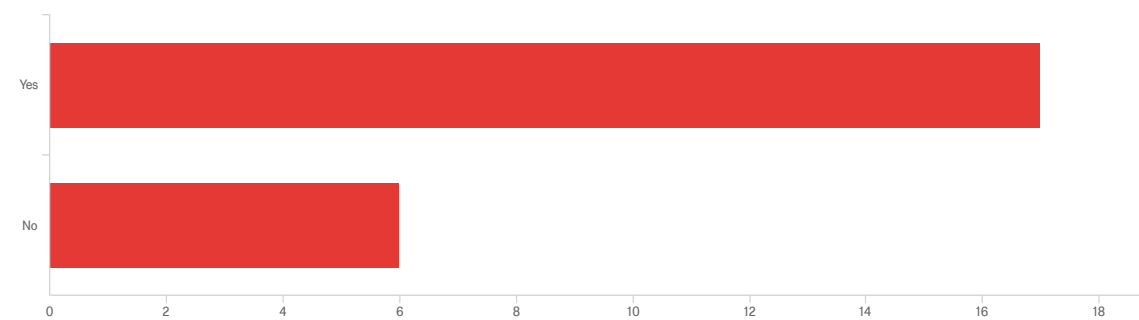
The products we manufacture contain a minimum of 35% Recycled Content.

Default Report

Green Office Certification

February 19, 2019 7:51 PM MST

Q4 - Would you be interested in your department receiving recognition for being sustainable in the workplace?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Would you be interested in your department receiving recognition for being sustainable in the workplace?	1.00	2.00	1.26	0.44	0.19	23

#	Field	Choice Count
1	Yes	73.91% 17
2	No	26.09% 6

23

Showing rows 1 - 3 of 3

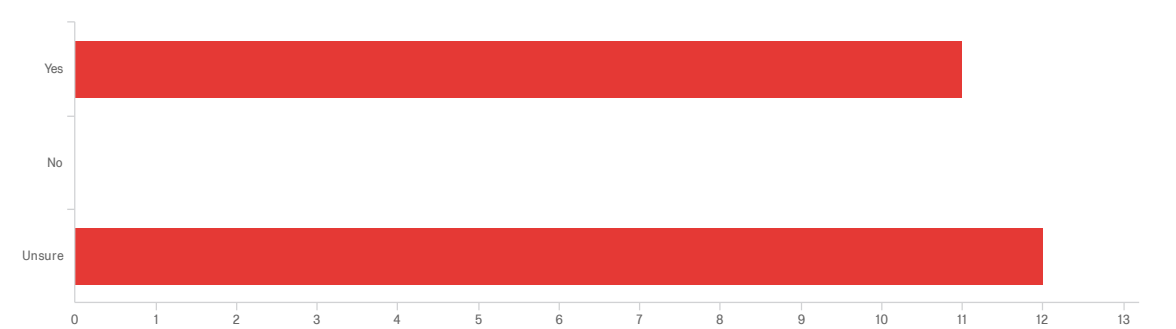
End of Report

Default Report

Green Office Certification

February 19, 2019 7:52 PM MST

Would your department be interested in receiving tiny trash cans as pictured?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Q9	1.00	4.00	2.57	1.50	2.25	23

#	Field	Choice Count
1	Yes	47.83% 11
2	No	0.00% 0
3	Unsure	52.17% 12
		23

Showing rows 1 - 4 of 4

End of Report

Funding Application

Before beginning the application process, please verify that you understand the terms and conditions for receiving funding from the SSC:

- The SSC cannot apply retroactive funding, all budget items must occur after the meeting date where the proposal is reviewed.
- Proposals are accepted on a rolling basis and the due date for consideration at each meeting is one week prior to that meeting.
- If approved, the project leader has twelve months to spend the funds. If the project requires an extension beyond this timeline, the project leader will need to submit an extension request.
- The money disbursed from this fund comes from student fees, so sustainability-related student impact is a necessary component for any proposal.
- Presenting the project to the Council is mandatory.
- In order to preserve the Council's ability to effectively review and consider proposals we are limited in the amount of proposals we may review per meeting. In the case that more proposals are received than can be reviewed for a given meeting, Council directors will decide which proposals are heard based on project timeline and order of submission.

I verify that I understand and accept these terms and conditions (please write Yes): Yes.

Project title: Enhancing Experiential Learning in a Senior-level Capstone Class Through an Immersive Spring Break Study Tour

Project leader name: Mark Williams and Krista Jacobsen

Project leader email: mark.williams@uky.edu ; krista.jacobsen@uky.edu

Project leader additional contact information:

Total amount requested from the Council (round up to the nearest whole number): \$2000

UK affiliation (Student, Faculty or Staff): Faculty

Please fill out the following information about yourself and any other individuals involved on the project. Previous involvement with the SSC may include membership, funding requests, or involvement with an organization affiliated with the SSC. Answer to the best of your knowledge.

Please list the following information:

Name	Major/Department	Academic Year Based on Project Graduation Date	Previous involvement with SSC
Krista Jacobsen	Horticulture/Sustainable Agriculture	N/A	Supervised students who received SSC funds for the campus community gardens >5 years ago.
Mark Williams	Horticulture/Sustainable Agriculture	N/A	Requested funding from SSC for the last two years for this class. Also received funding for an electric powered bike and trailer for our CSA program (grant was submitted by one of my staff, Kristi Durbin).

How did you hear about the SSC?: Krista and Mark have been affiliated with sustainability efforts on campus for many years, and are administrators and instructors in the Sustainable Agriculture program. We have known about the SSC through our shared work and collaboration with the UK Office of Sustainability.

Describe how your project relates to the three pillars of sustainability (environmental stewardship, economic equity, and social inclusion):

All of our SAG courses are taught through the lens of the tri-partite nature of sustainability, utilizing the USDA language for describing the three pillars (environmental stewardship, social responsibility, and economic profitability). Student learn to be conversant in integrating and optimizing for these multiple goals beginning with their introductory coursework and culminating in our capstone class *Integration of Sustainable Agriculture Principles* (SAG 490). This course challenges students to develop a semester-long project that is a culmination of their learning experiences in the program. A unique aspect of this class is that students are required to take a weeklong study tour that allows them to gain a deeper understanding of the projects they are working on by visiting exemplary agriculture systems in a specific region of our country. The trip is different each year and is based on the projects identified by the students, and is therefore tailored to optimize learning through first hand observation, inquiry and analysis. Through the study tours, students gain a transformative level of knowledge not obtainable in traditional classroom experiences, which have facilitated exemplary final projects, and refined their career path choices. Further, they are able to discuss with sustainable agriculture and food systems practitioners how they integrate and balance these goals in their businesses and life's work.

Please provide an in depth description of your project:

This proposal is to provide partial funding to help cover the expenses for 10 students that will participate in this semester's study tour, which will take place during spring break.

At the beginning of the semester in SAG 490, students are asked to develop an idea for a project that will be the main focus of their learning experiences in the class. Topics are typically chosen so they relate to student career goals after graduation, or on a project that produces something capable of contributing to the sustainability of our local food system. Once the projects are identified and presented to the entire student group, the weekly class sessions (the class meets Fridays from 1:00-3:30) are developed by the instructor to provide information that allows for a deeper understanding of the individual projects. The process is very transparent and students learn from each other's ideas and thought evolution. The highlight of the semester is the study tour, where an area of the country is chosen to allow students to directly witness exemplary agricultural systems related to what they are developing. The purpose of the tours is to immerse the students in a very intensive experience that informs their thoughts processes based on touring successful farms and other agricultural systems. After returning from the study tour students incorporate their newly expanded knowledge into their projects and it is through this process that the impact of the study tour is most recognizable. Therefore, the goal of this proposal is to provide an immersive learning opportunity capable of deeply impacting student understanding to guide the development of meaningful final projects.

Every semester that this class has been taught, written evaluations have shown that the students in this class overwhelmingly rate the study tour as one of their greatest learning experiences in college. There are numerous examples of how this tour and the way it has helped shape class projects has impacted students in a way that has changed their life and career direction and a select few that are impacting our food system are highlighted here:

- In 2009 there was a collective interest in community gardens and urban farming. The trip that semester was to the Chicago and Milwaukee area to study these topics. After witnessing very successful examples of these systems, two students were empowered to come back and use their projects to develop the Peacemeal community garden at the Leestown campus of Bluegrass Community and Technical College. After graduation one of the students became the garden's first Manager and then based on her success became the Manager for the Bluegrass Domestic Violence Program's Greenhouse 17 garden in Lexington. Another student in that class went on to a career as the community garden coordinator for the city of Baltimore.
- In 2011 there were several students interested in food poverty and social justice issues associated with agriculture. The class trip included a tour of Atlanta, GA and other cities in the south to gain a deeper understanding on how agricultural systems could address these topics. As a result one student was inspired to develop a unique CSA marketing system called Fresh Stop CSA (<https://freshstoplex.wordpress.com>) that uses faith-based groups to aggregated multiple small farmers into a collective CSA with subsidized shares going to community members in impoverished and food insecure neighborhoods.
- In 2012 there was a strong class interest in aquaponics and urban farming. The class trip focused on touring model aquaponics systems in Milwaukee and Chicago. With very little

previous knowledge of the topic prior to this class and trip, the students worked with a local foods advocate to develop the nationally recognized FoodChain aquaponics system in downtown Lexington. (<http://www.foodchainlex.org>). The original aquaponics system, developed as a capstone project, was the system used at the start of FoodChain, and has been reproduced at several high schools in Lexington. Immediately after graduation that semester, one of the students in this class became the Farm Manager for FoodChain and he worked tirelessly to help develop the system into one of the premier urban indoor aquaponics systems in the country.

- In 2018 several students were interested in exploring the idea of beginning farmer incubator programs. At the same time, there was growing interest from landowners in the Bluegrass to donate their lands for this type of comprehensive beginning farmer training program. The study tour visited several nationally-renowned incubator programs in the Pacific Northwest, including Viva Farms (<https://vivafarms.org/>), a bi-lingual program in Washington's Skagit Valley. The students then worked with a local landowner in Fayette County to develop a land use plan and incubator farm structure guiding document. The landowner is now investing in significant infrastructure improvements for the property and is actively developing the farm as an incubator program for beginning organic vegetable farmers.

The study tour this semester will take place during spring break. The course instructor (Jacobsen), the students in the class, and one additional faculty member will depart on Monday morning, March 11th and return Friday night, March 15th. One of the main assessments of student learning on the study tour is that students are required to keep a daily journal that evaluates the sustainability (economic, environmental and social) of each farm that we experience. The assignment is attached to this request.

The study tour this year is based on what students defined as their learning objectives for the course and will follow a route through Tennessee, North Carolina and Georgia. We will experience a range of farms and farming systems including: multiple vegetable farms, permaculture-based intentional communities, diversified crop and livestock farms, mushroom production, a sustainable fish farm, medicinal herb farms, and alternative energy production systems. All sites have been carefully chosen based as models for sustainability. In general, we will tour 3-4 farms and agricultural sites per day.

The Environmental Stewardship Fee is a \$4 per semester student tuition fee. Given that the SSC is in charge of distributing these funds, please describe your project's plan to maximize student impact:

See the project description above. This project will directly impact ten undergraduate students. The impacts that the projects that result from this class on our community have been far-reaching (see summary above for examples).

Please list all groups that your project is intended to impact (Faculty/Staff, Graduate Students, Lexington Community, Undergraduate Students, UK Community as a Whole):
Undergraduate students

Please select the type of project that best describes your project. Mark all that apply:

- ☐ Campus Infrastructure
- ☐ Conference
- ☒ Career Development
- ☒ Education
- ☐ Award
- ☐ Research
- ☐ Seminar/Speaker Series
- ☐ Other: _____

Please select up to three disciplinary categories that best describe your project:

- ☒ Agriculture/Food Systems
- ☐ Arts/Architecture
- ☐ Campus Sustainability
- ☐ Economics/ Behavior
- ☐ Engineering
- ☐ Entomology
- ☐ SSC- External
- ☐ Forestry/Gardening/Landscaping
- ☐ SSC- Internal
- ☐ Recycling/ Waste Management
- ☐ Solar Energy
- ☐ Water Conservation
- ☐ Other: _____

The SSC is always seeking further outreach opportunities. Please place an X next to one or all of the following with your project to help us reach more people:

- X Green Talks Radio segment (recommended)
- X Feature SSC logo on promotional material
- X Social Media Promotion
- X Other: Feature SSC logo and support in online and face-to-face course materials developed using study tour photos and case studies (Introduction to Sustainable Agriculture and Community Food Systems course)

Does this project require the approval of any outside or UK entity (Yes/No)?

No.

** If yes, please include documentation of support at the end of this document.

Have this, or any related project, been funded by the SSC in this or previous years

(Yes/No)? Yes. We are very aware the SSC funds are limited, and do not consider this valuable program a source of ongoing base funding. To date, the SAG program has incubated as an Individualized Degree Program in CAFE. Under this model, we have built our successful, signature student experiential learning opportunities (such as this capstone study tour) on modest course fees, CSA funds, and ad hoc funding strategies. We are grateful for the SSC contributions to these efforts. As the SAG program moves through the final stages of approvals as a stand-alone major, we are committed to creating replicable, stable funding models that support these signature student experiences in a sustained and robust fashion. For example, we are actively creating additional revenue lines for the program through online and summer tuition remittance and other activities. However, these funds will not be available until FY 2020.

Please attach out an itemized budget for your project or complete the table below.

Category	Item Name	Amount Requested from SSC	Amount Requested outside SSC	Name Other Funding Source	Total Cost
Lodging	Hotel (5 rooms per night x 4 nights)	1500	1500	Grant (Barnhart Funds) and CSA	3000
Transportation	UK Motor Pool rental (2 mini-vans for 5 days)	500	500	Student course fees	1000
Entrance fees	Entrance fees	0	500	CSA	500

Are you willing to accept partial funding for this proposal? Yes.

Please describe who will be in charge of dispensing the funds. If it is not a UK department, how will the funds be dispensed? SAG program accounts are housed in the CAFE Office of Student Success under the management of Ms. Debra Ramey, Scholarship and Financial Manager. Jacobsen will coordinate with Ms. Ramey on expenditures.

Does this project have any additional funding partners? If so, please list them and briefly describe their contribution and involvement:

The capstone study tour is funded through a combination of student course fees (minor contribution) and through funds generated through sales in our UK CSA program (<https://ukcsa.wordpress.com/>). The UK CSA is used as a farming apprenticeship (SAG 397) and is required for students in the Sustainable Agriculture program, such as the students that will be going on this trip. Funds from the CSA are almost exclusively used for salaries for students and staff that work on the farm outside of the apprenticeship and using those funds to support this

trip limits the number of student workers that can work on the CSA. Basically the funds requested here will ensure that student learning is optimized in this capstone trip and maximize the number of hours that students can learn and work on our CSA farm. We have also obtained a \$1000 grant from the UK Barnhart Fund for Excellence to support this trip.

Use table below to provide a list of the major milestones of your project. This should include all relevant events to your proposals, such as dates for completion of key presentations and/or equipment purchases. Include project start and completion dates.

Date	Event Title	Brief Description
March 11 – 15, 2019	Capstone Study Tour	Regional study tour of SE sustainable agriculture farms, businesses and community food systems. The requested funds will be spent by March 15 th .
March 22, 2019	Student Sustainability Assessments Due	The course assignment from the study tour (journal and reflections) due on this date.

If your project timeline is greater than a month, please provide a date around the middle of the project when sufficient progress will have been made to update the SSC.:

** Please attach supporting documents such as promotional material, letters of collaborative funding, or a budget spreadsheet, in addition to the budget provided previously. If you are working in partnership with a UK entity such as the Physical Plant Division, an academic department, etc., their letter of support should be uploaded here as well. Please only attach documents necessary to your proposal, so documents such as individual resumes or cover letters should not be included. All supporting documents should be in PDF format.:

** Please email your completed application to ukstudentsustainabilitycouncil@gmail.com

Funding Application

Before beginning the application process, please verify that you understand the terms and conditions for receiving funding from the SSC:

- The SSC cannot apply retroactive funding, all budget items must occur after the meeting date where the proposal is reviewed.
- Proposals are accepted on a rolling basis and the due date for consideration at each meeting is one week prior to that meeting.
- If approved, the project leader has twelve months to spend the funds. If the project requires an extension beyond this timeline, the project leader will need to submit an extension request.
- The money disbursed from this fund comes from student fees, so sustainability-related student impact is a necessary component for any proposal.
- Presenting the project to the Council is mandatory.
- In order to preserve the Council's ability to effectively review and consider proposals we are limited in the amount of proposals we may review per meeting. In the case that more proposals are received than can be reviewed for a given meeting, Council directors will decide which proposals are heard based on project timeline and order of submission.

I verify that I understand and accept these terms and conditions (please write Yes): YES

Project title: 2019-2020 Sustainability Internship Program

Project leader name: Jennifer Taylor

Project leader email: jenniferdai14@uky.edu

Project leader additional contact information: (859) 684-1207

Total amount requested from the Council (round up to the nearest whole number): \$9,000

UK affiliation (Student, Faculty or Staff):

Student

Please fill out the following information about yourself and any other individuals involved on the project. Previous involvement with the SSC may include membership, funding requests, or involvement with an organization affiliated with the SSC. Answer to the best of your knowledge.

Please list the following information:

Name	Major/Department	Academic Year Based on Project Graduation Date	Previous involvement with SSC
Jennifer Taylor	Public Administration	Masters Student	GA for SSC
Shane Tedder	Office of Sustainability		Staff Advisor

How did you hear about the SSC?:

Joined the SSC as PEWG's representative in January 2016

Describe how your project relates to the three pillars of sustainability (environmental stewardship, economic equity, and social inclusion):

The Office of Sustainability is requesting funding from the Student Sustainability Council to continue the sustainability internship program. If approved, the funding would support the fifth year for a more robust and meaningful internship experience for our undergraduate students interested in sustainability. Over the first two years of the program 11 students participated in these positions. Currently, there are 8 interns participating in the internship program; two in Recycling, one in Energy, one in the Food Connection, one in Design, one with TFISE, one in water, and one with UFI. In these roles all student interns, past and present, have promoted the three pillars of sustainability in a range of areas on campus including: campus gardens, transportation, waste reduction, storm water management, energy conservation, education and outreach, urban forests, and the built environment. Much more information about the first three years of this program is available at <http://www.uky.edu/sustainability/student-internships>. Profiles of the 2018-2019 interns are included as attachments.

Please provide an in depth description of your project:

These internship positions provide unique and meaningful experiences for the students involved and valuable support for the units that are mentoring. The Office of Sustainability coordinates the program and the interns are paired with a mentor from either an operational unit (ex: UK Recycling) or one of the Tracy Farmer Institute for Sustainability and the Environment (TFISE) Working Groups. Interns provide general support to the working group or operational unit and work closely with mentors from those areas to develop an independent project that they will focus on for the year.

The Environmental Stewardship Fee is a \$4 per semester student tuition fee. Given that the SSC is in charge of distributing these funds, please describe your project's plan to maximize student impact:

UK Undergraduates are the target audience for filling the internships and we hope to offer 7-9 opportunities for the fall of 2019. The work of the interns affects a large number of campus and community members. For example, the intern working with the Urban Forestry Initiative helped organize a series of community seminars featuring experts from around the country and these were attended by hundreds of UK and community members.

The primary focus of this project is student engagement and the interns gain a deep understanding of sustainability issues related to their areas and will have the opportunity to coordinate meetings, deliver presentations and write reports. The Office of Sustainability will provide training for all interns that includes a basic campus sustainability overview as well as technical training in presentations, reports, meetings and communications.

Please list all groups that your project is intended to impact (Faculty/Staff, Graduate Students, Lexington Community, Undergraduate Students, UK Community as a Whole):

Faculty/Staff and Undergraduate Students are the primary impact.

Please select the type of project that best describes your project. Mark all that apply:

- ☐ Campus Infrastructure
- ☐ Conference
- ☒ Career Development
- ☒ Education
- ☐ Award
- ☒ Research
- ☐ Seminar/Speaker Series
- ☐ Other: _____

Please select up to three disciplinary categories that best describe your project:

- ☐ Agriculture/Food Systems
- ☐ Arts/Architecture
- ☒ Campus Sustainability
- ☐ Economics/ Behavior
- ☐ Engineering
- ☐ Entomology
- ☐ SSC- External
- ☐ Forestry/Gardening/Landscaping
- ☐ SSC- Internal
- ☐ Recycling/ Waste Management

☐ Solar Energy

☐ Water Conservation

☐ Other: _____

The SSC is always seeking further outreach opportunities. Please place an X next to one or all of the following with your project to help us reach more people:

Green Talks Radio segment (recommended) Feature SSC logo on promotional material x

Social Media Promotion x

Other x

Does this project require the approval of any outside or UK entity (Yes/No)?

Yes, additional funding and commitment from mentors to participate in the program are both vital to its success and we are currently working to secure those commitments.

Have this, or any related project, been funded by the SSC in this or previous years (Yes/No)?

Yes

Please attach out an itemized budget for your project or complete the table below.

Category	Item Name	Amount Requested from SSC	Amount Requested outside SSC	Name Other Funding Source	Total Cost
Payroll	Payroll	\$9,000	\$18,000	TFISE, Recycling, UK Dining	\$27,000

Are you willing to accept partial funding for this proposal? Yes

Please describe who will be in charge of dispensing the funds. If it is not a UK department, how will the funds be dispensed?:

UK Departments

Does this project have any additional funding partners? If so please list them and briefly describe their contribution and involvement:

In 2018-2019, the TFISE provided funding for 5 internships (\$15000), Recycling funded one (\$3000), and the Food Connection funded one (\$3000) and UK Dining funded one (\$3000).

For 2019-2020, TFISE is providing funding for 4 internships (\$12000), Recycling is funding one (\$3000), UK Dining is funding one (\$3000), and UK Sustainability would fund three (\$9000). UK Sustainability would be in Recycling, Energy and we are working to finalize the location of the last intern. It would be in either arboriculture or alternative transportation.

Use table below to provide a list of the major milestones of your project. This should include all relevant events to your proposals, such as dates for completion of key presentations and/or equipment purchases. Include project start and completion dates.

Date	Event Title	Brief Description
Feb 2019	Secure Funding	
March 2019	Solicit Applications	
April 2019	Select and Announce Interns	
August 2019	Kick off	Kick off training for all interns and set up meetings with their mentor work group/organizations
Aug. 2019 – May 2020	Bi weekly meetings	Bi Weekly meetings between interns and UK Sustainability to check in on independent projects and to conduct professional development training
December 2019	Sustainability Forum	Interns will present internship progress at the Sustainability Forum.
Jan/Feb 2020	Seek funding	Seek funding renewal for 2020-2021 program and begin recruitment process
April 2020	Sustainability Showcase	Interns will present independent project at the Sustainability Showcase

If your project timeline is greater than a month, please provide a date around the middle of the project when sufficient progress will have been made to update the SSC.:

December 2019

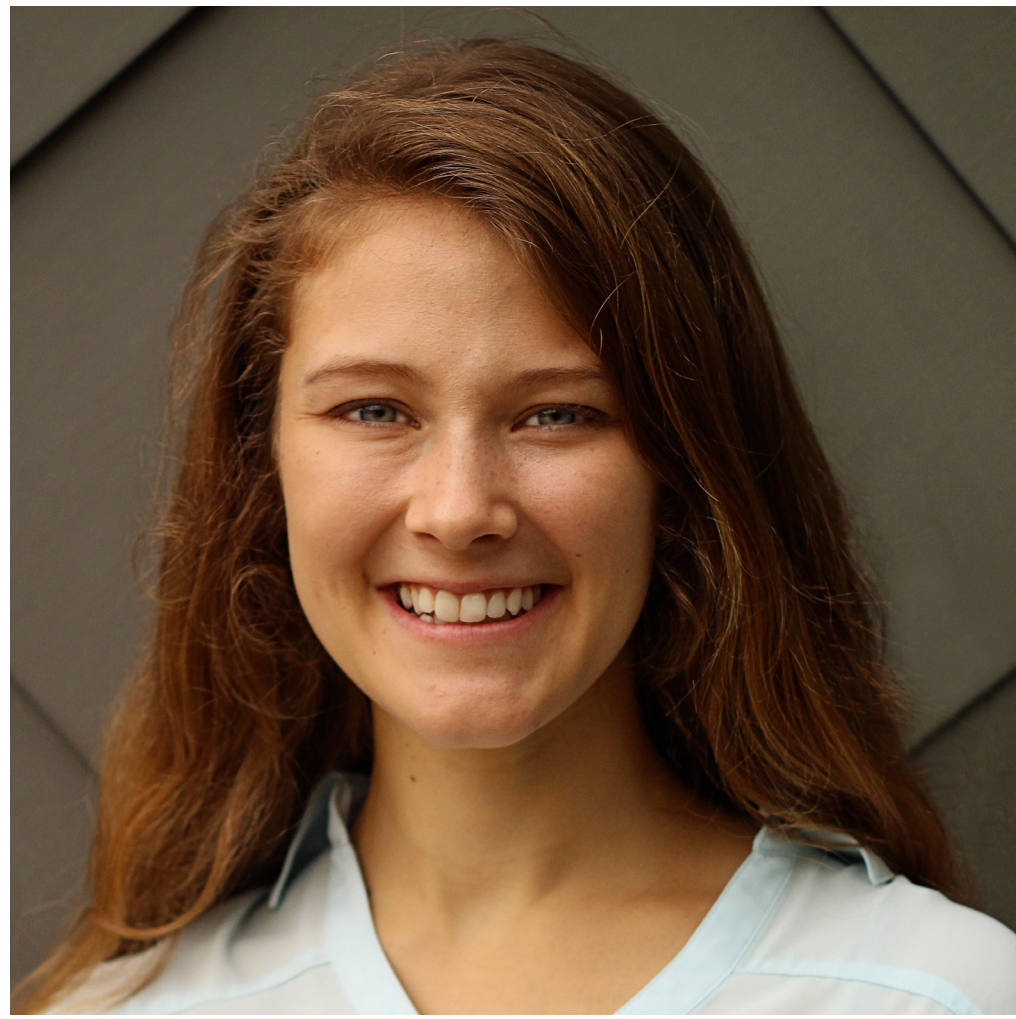
**** Please attach supporting documents such as promotional material, letters of collaborative funding, or a budget spreadsheet, in addition to the budget provided previously. If you are working in partnership with a UK entity such as the Physical Plant Division, an academic department, etc., their letter of support should be uploaded here as well. Please only attach documents necessary to your proposal, so documents such as individual resumes or cover letters should not be included. All supporting documents should be in PDF format.:**

**** Please email your completed application to ukstudentsustainabilitycouncil@gmail.com**

UK SUSTAINABILITY STUDENT INTERNSHIP PROGRAM

The Office of Sustainability partners with the Student Sustainability Council and the Tracy Farmer Institute for Sustainability and the Environment (TFISE) to provide exciting and meaningful undergraduate internship opportunities.

Each internship is tied to an existing sustainability-related program at the University (host program), including operational units such Recycling and faculty working groups like the Urban Forest Initiative. All internships are paid and interns are expected to work 8-10 hours per week. Approximately half of the hours are spent supporting the work of the host program and the other half are focused on developing an independent, student-led project.



THE FOOD CONNECTION: BRIANNA STANLEY

Class Standing: Junior

Major: Psychology and Natural Resources and Environmental Science

Hometown: Lexington, KY

About her internship: This semester Savannah and I have been evaluating the claims of local food and creating factually correct info-graphics and small blurbs for the food connection website about the way that local food systems effect the economy, community, and environment.

A potential project that I am looking into for this internship is to create a directory of local food locations around Lexington, highlighting their benefits to the community, sustainability, or any other interesting facts about them.



UK DINING SUSTAINABILITY: MEGAN VAN SON

Class Standing: Senior

Major: Marketing and Management double major with a minor in Sociology

Hometown: Maryville, TN

About her internship: I have been working with UK Dining Sustainability, operated through Aramark. The internship focused on tracking and reporting programs such as local Kentucky Proud product purchases month over month, as well as also developing and executing outreach programs.

My independent project is focused on tracking the use of Fair Trade Certified products in campus owned dining facilities. UK is currently in the final phases of becoming certified as a Fair Trade University.



THE FOOD CONNECTION: SAVANNAH COLUMBIA

Class Standing: Senior

Major: Agricultural Economics, with a minor in Sustainable Agriculture

Hometown: Paducah, KY

About her intership: This semester I worked with Bri and the Food Connection Learning Kitchen to discuss the benefits of local food. We dived into the benefits brought to the consumer, farmer, and the local economy. I also participated in the Food Connection's Food @ Lunch learning seminars and First Friday breakfasts. I will be graduating this December and am very thankful for my internship with the Food Connection that has brought me a more in-depth view of the local food system.



RECYCLING HAILY HAYSLIP

Class Standing: Junior

Majors: Biology

Hometown: Bellbrook. OH

About her internship: I work under Joanna Ashford and Esther Moberly in UK Recyclingtohelpwithwastereductioneffortsoncampus. These efforts have included the new tailgate recycling program, waste audits, and the UK POPs campaign.

My independent project will be to develop a Sustainable Office Program, aimed to better engage faculty and staff in combatting waste.



RECYCLING: SOPHIE BEAVIN

Class Standing: Junior

Majors: Natural Resources and Environmental Sciences

Hometown: Louisville, KY

About her internship: As one of the UK Recycling interns, I support current recycling programs such as the football tailgate recycling initiative, hospital recycling programs, and overall education efforts. I also work on gaps in the recycling efforts by finding new ways to recycle materials that are not currently accepted at UK.

For my independent project, I am focusing on waste reduction within residence life by expanding on the current move out collection program so we can divert more waste from the landfill..

UK SUSTAINABILITY STUDENT INTERNSHIP PROGRAM

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***THE URBAN FOREST
INITIATIVE:
Sophie Dovenbarger***

Class Standing: Junior

Major: Environmental and Sustainability
Studies with a minor in International Relations

Hometown: Erlanger, KY

About her internship: UFI aims to recognize that trees in urban areas provide social, ecological, and economic benefits. We work with a local network of people and organizations to enhance urban forestry and educate those around us how they can enhance their own grounds.

For my independent project, I want to gear towards children since introducing subjects at a younger age has a lasting impact. I want to reach out to K-5th grade students and set up interactive stations that would allow them to participate and inquire as they learn about UFI's mission.



***THE BUILT ENVIRONMENT
WORKING GROUP:
BAILEY DWYER***

Class standing: Senior

Major: Interior Design

Hometown: Hot Springs, AR

About her internship: I currently work in facilitating Design Week, a multi-disciplinary collaboration among students of the College of Design and the College of Agriculture.

My independent project is looking at expanding the Town Branch project into the north side of Lexington. My goal is to research what a similar but appropriate implementation of the park could look like in another area of Lexington, and how public space in Lexington could serve as a model for addressing social and environmental injustices.



***ENERGY EFFICIENCY:
OLUWAFEYISAYO
AFOLABI***

Class Standing: Senior

Major: Electrical Engineering with minors
in Math and Psychology

Hometown: Lagos, Nigeria

About his internship: My Sustainability internship has been a great experience so far. I have been able to work with my mentor, Britney, on Energy efficiency projects and this has greatly improved my understanding of the energy industry.

The first part of my independent project will be creating a theoretical report on what it would take to make the Johnson & Donovan Residence halls net zero. The second part will be creating posters for all Sustainable related projects on campus.



***TRACY FARMER INSTITUTE FOR
SUSTAINABILITY AND
THE ENVIRONMENT:
HANNAH PHILLIPS***

Class Standing: Senior

Major: Environmental and Sustainability Stud-
ies and Writing, Rhetoric, and Digital Studies
with a minor in Digital Media and Design

Hometown: Louisville, KY

About her internship: My internship deals with supporting the Tracy Farmer Institute for Sustainability and the Environment in any way possible. I run the social media for the institute and also create marketing material.

My independent project will be a video series of short videos asking "what can you do to help the environment?" It will include easy and achievable tips for the general public to be more sustainable in everyday life.

RE: Update on TFISE interns - AY 2019/2020

Pennell, Kelly G.

Mon 2/11/2019 9:54 AM

To: Tedder, Shane <shane.tedder@uky.edu>;

Cc: Landon, Alicia <alicia.landon@uky.edu>; Taylor, Jennifer <jenniferdai14@uky.edu>;

Just a quick update (see blue text)

TFISE plans to support (subject to FY 2020 funding):

1. TFISE intern (Hannah would like this position)
2. UFI Intern (confirmed interest)
3. **Food (They want to keep Kelly Walker)**
4. **Design (Confirmed interest)**

From: Tedder, Shane

Sent: Monday, February 11, 2019 9:45 AM

To: Pennell, Kelly G. <kellypennell@uky.edu>

Cc: Landon, Alicia <alicia.landon@uky.edu>; Taylor, Jennifer <jenniferdai14@uky.edu>

Subject: RE: Update on TFISE interns - AY 2019/2020

This is great news! Thanks Kelly. We will start working on our call for applicants and share draft versions with you asap.

From: Pennell, Kelly G. <kellypennell@uky.edu>

Sent: Wednesday, February 6, 2019 12:09 PM

To: Tedder, Shane <shane.tedder@uky.edu>

Cc: Landon, Alicia <alicia.landon@uky.edu>; Taylor, Jennifer <jenniferdai14@uky.edu>

Subject: Update on TFISE interns - AY 2019/2020

Hi Shane,

Alicia and I just met to review our budget. As follow up to our discussion last week, here are the interns that TFISE plans to support. We have sent emails to several faculty to confirm their interest, but we have not yet heard back. I would be surprised if they refused a TFISE-supported intern, but we will keep you updated.

TFISE plans to support (subject to FY 2020 funding):

1. TFISE intern (Hannah would like this position)
2. UFI Intern (confirmed interest)
3. Food (waiting for them to confirm interest)
4. Design (waiting for them to confirm interest)

Note: TFISE will be supporting several water-related interns using other funds (as part of the MS4 permit as well as external grants). Will not need advertise them through the Sustainability Internship program. The students may wish to opt into the Sustainability internship program –but that would be on as needed basis.

BTW: Here is the link to the Environmental Engineering Certificate.

<https://www.engr.uky.edu/students/undergraduate/academic-enhancements/certificates-and-minors/environmental-engineering>

As described in the Course requirements, engineering students who focus in environmental engineering can take “undergraduate research (or Study) courses” to learn more about environmental topics. I could imagine some of

the sustainability nternships could count towards the 395 courses and would be a great for students to learn about sustainability concepts—and would align well with the environmental engineering certificate program.

In order for engineering students to get credit, the student would have to work on a problem that is related to environmental engineering—which many of the Sustainability Interns do—essentially the entire Sustainability Strategic Plan includes things that environmental engineer deal with in one way or another and it would help them contextualize their knowledge!

These courses have an engineering program-specific prefix and then have 395. The course has to be approved by the student's academic advisor and the Certificate Director.

Thanks.
Kelly

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Kelly G. Pennell, PhD, PE
Gill Professor of Civil Engineering
Associate Professor, College of Engineering, Department of Civil Engineering

Acting Director, Kentucky Water Resources Research Institute
Acting Director, Tracy Farmer Institute for Sustainability and the Environment

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